



An All-through Co-operative School

*“Making School Memorable by Striving for Excellence”*

## PERSON SPECIFICATION

POST TITLE: Higher Level Teaching Assistant – Speech and Language Base		
GRADE: Scale 5, spinal point 12 – 17 plus Outer London Weighting pro rata		
	<b>METHOD OF ASSESSMENT</b>	
	<b>Application Form</b>	<b>Interview</b>
<b>Qualifications</b>  Essential: <ul style="list-style-type: none"> <li>Higher Level Teaching Assistant qualification (either achieved or working towards formal recognition of competence against HLTA standards) in SEN or subject specialism</li> <li>Good written and spoken English and numeracy skills – GCSE Grade C or equivalent</li> <li>At least 3 years’ experience in LSA role</li> <li>Ability to play a role in supporting and guiding mainstream colleagues in implementing an appropriate range of strategies to support students with SLCN</li> </ul> Desirable: <ul style="list-style-type: none"> <li>Good Degree</li> <li>Demonstrated accredited training / INSET either in subject specialism or in relevant area of SEN</li> <li>A willingness to undertake further training and / or qualifications as required</li> <li>Experience within mainstream secondary environment</li> <li>Current experience of using ICT to support learning</li> </ul>	√  √  √ √	√       √    √ √ √
<b>Knowledge and Experience</b>  Essential: <ul style="list-style-type: none"> <li>Recent relevant experience in supporting pupils with a range of SEN in a mainstream setting.</li> <li>Proven track record of working collaboratively with other professionals (e.g. teaching staff, outside agencies etc) to deliver high quality teaching and support to SEN pupils</li> </ul>	√  √	√  √



