

Rutlish School



English Teacher Job Information Pack

Please find enclosed:

- Advertisement
- Department Details
- Job Description
- Person Specification



Deadline: 9am on Monday 11th July 2022



RUTLISH SCHOOL

Watery Lane, Merton, London SW20 9AD
Telephone: 020 8542 1212
Headteacher: Ms Laura Howarth

English Teacher

Salary: Inner London Pay Spine
Proposed Start Date: September 2022
Contract: 12 months Fix Term Contract

An exciting opportunity has arisen in our English Department for an enthusiastic teacher who has a genuine passion for their subject and enjoys working as part of a highly effective team.

In April 2017, Ofsted rated Rutlish as “outstanding” and in 2019 Rutlish was ranked as the top non-selective State funded boys’ school in England, based on the progress students made between KS2 and KS4. In addition, our Sixth Form students were ranked in the top twenty for non-selective State funded boys’ schools in England. If you have a commitment to achieving high standards and would like to join our dynamic team, then we look forward to receiving your application.

Full details of this position are available in the Job Information Pack which can be found on the school website www.rutlish.merton.sch.uk

If you have a commitment to achieving high standards and would like to join our dynamic team, then we look forward to receiving your application. Completed application forms should be sent to jobs@rutlish.merton.sch.uk by **9am on Monday 11th July 2022**

NO AGENCIES or CVs PLEASE

We are committed to safeguarding the welfare of children therefore all applicants are required to undertake an Enhanced Disclosure & Barring Service check. We fully support the London Borough of Merton’s Equal Opportunities Policy.

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English at Rutlish

OUR AIMS:

English is absolutely central to the learning of students' at Rutlish. It is an exciting and vibrant subject with a creative and critical approach to developing literacy skills. The Department is constantly reviewing its schemes of work in order to more clearly identify opportunities for differentiation within the context of a wide repertoire of teaching and learning styles. We celebrate National World Book Day, National Poetry Day and similar events, as part of ensuring Literacy has a high profile. English Department will be promoting to all other departments DEAR (Drop Everything And Read) scheme in order to keep Literacy at the forefront throughout the school. There is a strong team ethos and we enjoy our work. We have close links with tutor groups to make Literacy a whole school concern.

STAFF & FACILITIES:

The English Department is taught in the Innes building in its own suite of adjacent rooms. Media and a variety of other resources are readily available for use with all classes. All members of the Department are English specialists and teach across the age and ability ranges. There is a strong team ethos and we enjoy our work.

KS3:

Students are allocated to sets after the first half term in Year 7 and from then on are taught in sets in all year groups.

All Key Stage 3 students receive 7 hours of English a fortnight. It has a particular focus on ways to improve literacy at Key Stage 3 and how to more fully engage boys across the school in their learning processes. We see the national emphasis on literacy as an opportunity for some interesting initiatives within English and across the curriculum. Rutlish English Department encourages Independent reading through Literacy lessons in class or in the Library once a fortnight in KS3

KS4:

Key Stage 4 students study GCSE English Language and GCSE English Literature and the Department currently enters students for examinations set by AQA. All Key Stage 4 students receive 7 hours of English a fortnight.

2019 GCSE results English Language grade 4+ 78% grade 7+ 24% and English Literature Grade 4+ 83%, Grade 7+ 33% which contributes to the overall success of the students at Rutlish.

KS5:

We are teaching students in the Sixth Form in partnership with Ricards Lodge. Both Heads of Department work closely with each other to ensure that the course is student – friendly and supportive. RR6 (boys) is ranked among the top 20% of the non-selective state funded boys' schools in England.

EXPECTATIONS:

The Department is committed to raising achievement and believes it has a firm base from which to achieve this. We have many exciting initiatives within English and this is an excellent time to join a forward looking and developing Department.

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Job Description



Post: English Teacher
Responsible to: Head of Department
Responsible for: Academic standards in classes taught

The key tasks of all teachers is to deliver high quality teaching and learning in the classroom, ensuring good quality planning, marking and record keeping. All teachers are tutors.

The successful candidate will be expected to:

- To teach English across the age and ability range, carrying out the professional duties of a school teacher in accordance with the current provisions of the Conditions of Employment of School Teachers
- To effectively plan and deliver lessons in accordance with the Department's Scheme of Work and National Curriculum requirements
- To regularly assess and record students' performance, reporting to the Head of Department and to parents as required, and advising on examination entries as appropriate
- To contribute to departmental and whole school development, participating in departmental and staff meetings as appropriate, creating schemes of work and resources, etc.
- To undertake a share in the corporate responsibility for the wellbeing and student behaviour management
- To undertake whole school duties on a rota basis, such as break-time supervision as directed
- To participate in the performance management system
- To implement school policies
- To be prepared to undertake continuing professional development
- To undertake duties as a tutor, including keeping an accurate attendance register, ensuring proper records are kept and attending to the welfare and guidance needs of the tutor group
- To meet with parents on a regular basis in order to discuss the progress of students taught and the progress of students in the tutor group

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Person Specification



Post: English Teacher
Responsible to: Head of Department
Responsible for: Academic standards in classes taught

Experience:

- Qualified Teacher Status (QTS) with a valid 11-18 teaching qualification
- Well qualified English specialist
- Excellent teaching skills
- Experience of using ICT in English
- Whole School Literacy initiatives
- Proven skills in effective classroom management

Specific Skills:

- Up-to-date knowledge of current educational developments in English and in relation to the role of English at a Whole School level.
- Enthusiasm for English
- Ability to raise standards
- Good relationships with students and staff
- Ability to communicate effectively orally and in writing
- A clear grasp of Assessment, Recording and Reporting (including target setting)
- Ability to teach Media Studies is desirable

Personal Qualities:

- Desire to learn
- Highly motivated
- Flexible and risk taking personality
- Good organisational and inter-personal skills
- Ability to work within a team
- Ability to lead and manage people and resources
- High expectations of self and others
- Commitment to enrichment and enhancement activities

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