



The Ellen Wilkinson School
For Girls

Teacher of Health & Social Care

RECRUITMENT INFORMATION

A Specialist College for
Science & Mathematics







Background

The Ellen Wilkinson School for Girls aims to represent excellence, independence and empowerment in the education of women. The school is fortunate to employ over 200 staff, educate over

1,400 girls, and boast a 5,000m² site.

We are proud to provide a curriculum that is not only challenging and engaging to our students, but also creates the best opportunity for every woman in the school to become independent and confident to face the challenges of a complex and challenging world.

Our curriculum is developed with the interest of every student at its core, with the primary purpose of ensuring they leave with the life skills to reach their potential and lead fulfilling lives. The rich curriculum we offer allows our students to thrive equally in academic and creative disciplines. This is complimented with an extensive range of extra curricular activities which are designed to enhance the students' experience at every level.

We are united with our stakeholders by a strong sense of community and service, for the purpose of ensuring that all of our students make exceptional progress in their own unique ways. We are consistently amongst the top schools for value added; that is to say our students demonstrate amongst the highest rates of growth and

development between the moment they arrive at the school and the time they leave. Of course, our very top students perform exceptionally well and advance on to top universities across the country.

The Ellen Wilkinson girl, by the end of her time at the school, will have achieved outstanding personal success and have developed a genuine love of learning. She will continue her pursuit of education and excellence and will, above all else, leave confident and prepared to play a vital role in society – It is this anchor which underpins all of the work we do individually and collectively as a staff.





The Role Teacher of Health & Social Care

Post Title : **Teacher of Health & Social Care**

Scale : **MPS (Inner London Scale)**

Report to : **Head of Department**

Summary

To teach Health & Social Care across the age and ability range of the school, and any subsidiary subject offered to an appropriate level.

Duties and Responsibilities

To carry out duties at all times with due regard to the principles of Equal Opportunities.

1. Teaching

- To teach the classes and groups assigned with due regard to the Curriculum of the School and the Schemes of Work of the Department.
- This includes planning and preparation of courses and lessons, setting of homework and marking of work carried out by pupils.

2. Achievements of Pupils

- To promote the achievement of each individual pupil by setting appropriate goals, promoting high standards of achievement in work and behavior.
- To engender enthusiasm for pupil learning through purposeful work and good classroom control and organisation.

3. Assessment, Recording and Reporting

- To enter fully into monitoring and assessment, recording and reporting procedures.



The Role Teacher of Health & Social care

4. Review

- To take part in the review, development and evaluation procedures relating to the Health & Social Care Department and the school

5.Current Developments within Subjects

- To keep abreast of current developments in Health & Social Care, and any subsidiary subject as appropriate, with particular reference to Examination and National Curriculum criteria.

6.Record Keeping

- To maintain accurate records relating to the schemes of work, lesson plans and other departmental matters.

7.Staff Development

- To attend and participate in appropriate in-service courses deemed to be relevant both to the department and the School.
- To take part in the school's Performance Management processes.

8.Pastoral

- To play a full part in the pastoral functions of the school, usually as a form tutor. This includes involvement in the delivery of the Personal, Social and Health Education programme.
- To provide relevant guidance to pupils on educational, citizenship and social matters, and on further education and future careers.

9.Behaviour of Pupils

- To maintain good order and sensible behaviour, and appropriate supervision of pupils.

10.Communication

- To communicate and consult with parents of pupils, other professionals and members of the Governing Body, or appropriate.



The Role Teacher of Health & Social Care

11. Contribution to the Departmental and Divisional Teams

- To contribute to the smooth running of the Department and the Division by carrying out reasonable tasks.

12. Cross Curricular

- To work in partnership with other subject departments to ensure the delivery of cross-curricular

13. Educational Visits

- To develop links with business and the community, to provide good learning opportunities for students.

14. Extra Curricular

- To take a full part in the extra curricular life of the school.

15. Health & Safety

- To be pro-active in ensuring the school's Health & Safety Policy is implemented. To safe guard the health and safety of pupils both when they are on school premises or when engaged in authorised school activities elsewhere.

This is a Job Description only and is not necessarily a comprehensive definition of the post. It sets out the duties of the post at the time it was drawn up and should be seen as describing in more detail aspects of the duties set out in the Education Act (School Teachers' Pay and Conditions of Employment) Order 1987 Schedule 3.

The Head of the School may vary the duties from time to time without changing their general character or the level of responsibility entailed. Any modification or amendment will be made after consultation with the holder of the post.

Our school is committed to safeguarding and promoting the welfare of the children and expects all staff to share this commitment



The Person

Qualifications:

- Qualified Teacher Status
- An Honours degree in Health & Social Care or other appropriate subject

Experience, Knowledge, Skills, Ability:

- An awareness of equal opportunities issues and their implications for the teaching of Health & Social Care in this multi-cultural girls' school.
- Awareness of current approaches and teaching strategies in Health & Social Care.
- Ability to teach across the age and ability range of the school.
- Ability to teach another subject, at least throughout one key stage
- Ability to monitor and assess the progress of pupils and provide feedback to parents.
- Ability to engender enthusiasm for the teaching subjects and to motivate pupils by demanding high standards of work and behavior.
- ICT literate & with a clear understanding of how ICT can be used to support, extend & enrich learning.
- Ability to assist in the smooth running of the Department by carrying out reasonable tasks; to communicate with staff and work as a member of a team.
- A commitment to contributing to our Science & Mathematics Specialism.
- Ability to play a part in the pastoral curriculum of the school and to carry out the duties of a form tutor.
- Ability to support and develop extra curricular activities as an enrichment and extension of pupils' development and interests.
- Ability to prioritise, pay meticulous attention to detail, work under pressure and meet strict deadlines.
- Excellent record of attendance and punctuality.

Educational Commitment

- Commitment to the development of teaching strategies and learning styles, which will promote the achievement of each individual pupil.



Living and working in Ealing

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Transport

Tube: The school is a very short walking distance from West Acton Station (Central Line Zone 3) and North Ealing Station (Piccadilly Line Zone 3), offering

very short travel times to and from the West End and Westfield Shopping Centre.

Rail: First Great Western trains from Ealing Broadway and West Ealing to Paddington take just 10 to 15 minutes, with the Heathrow Connect service getting you to the airport in less than 30 minutes.

Bus: Ealing is served by an impressive number of bus routes, including the 65 (to Kingston), 83 (to Golders Green) and 297 (to Willesden).

Cycle: Proposals to build a Cycle Superhighway between Tower Hill and Acton could make life even easier for Ealing cyclists, who currently enjoy a 40 minute cycle to Hammersmith.

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Culture and Amenities

Popular restaurants and bars include The Grapevine, The Grange, and Charlotte's Place, historically winning the Good Food Guide Readers' London Restaurant of the Year.

The borough enjoys its very own Blues, Jazz, Comedy and Beer festivals throughout the year.

Savvy shoppers in the area go to Ealing Broadway Shopping Centre which has most high street chains and just a little further away, to Westfield Shopping Centre.

The Pitshanger Bookshop is an Ealing institution and the independent store has been helping locals pick out their next must read for almost 20 years.

Ealing continues to prove itself as a perfect mix of green suburban charm and urban convenience and accessibility.



How to apply

The Ellen Wilkinson School for Girls seeks to appoint an outstanding and motivated Teacher of Health & Social Care to contribute towards the vision and effectiveness of a dedicated and successful department.

You will join a team of ambitious teaching professionals committed to offering a stimulating and innovative curriculum and providing a consistently exceptional education for all girls at the school. The new post-holder would experience fantastic professional development at a time of exciting growth throughout the school.

The Ellen Wilkinson School for Girls is a high achieving, creative and vibrant school superbly located in the heart of Ealing, where girls receive the encouragement and support to become successful, determined and confident young women.

This year, the school achieved outstanding GCSE results by a way of:

- A Progress 8 Score of 0.41 (Outstanding)
- An Attainment 8 of B- (Outstanding)
- Value Added Score within the Top 7% in the country (Top 100 non-selective schools nationally)

We are looking for someone who:

- Is a creative, imaginative, innovative and experimental classroom practitioner
- Is committed to further professional development
- Is emotionally intelligent, embraces a growth mind set and is driven towards improvement

Closing date for applications is on Tuesday 2nd May 2017 at 12 noon We will contact shortlisted applicants only.

Applications should be submitted to Ms Rupinder Sangha, HR Advisor, via email, in the post or in person at:

Ms R Sangha
HR Advisor
The Ellen Wilkinson School for Girls
Queens Drive
West Acton
London
W3 0HW

office@ellenwilkinson.ealing.sch.uk www.ellenwilkinson.ealing.sch.uk

wilkinson.ealing.sch.uk/vacancies



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Queens Drive, London W3 0HW
0208 752 1525 | www.ellenwilkinson.ealing.sch.uk



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Inspiring
Passionate

Nurturing
Successful

Creative

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TEACHER OF HEALTH & SOCIAL CARE – MPS REQUIRED AS SOON AS POSSIBLE OR FOR SEPTEMBER 2017

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Recruitment Pack and Application Forms can be obtained from

www.ellenwilkinson.ealing.sch.uk/vacancies or by contacting +44 (0)208 752 1525