

Whitefriars School

Role Profile Subject Teacher Key Stages 3 and 4

This postholder is responsible for teaching their main subject to KS3 and KS4 pupils in the first instance. The role includes planning, teaching and assessing the subject to ensure that pupils at all starting points make outstanding progress. The postholder should be willing to teach another subject as part of their timetable. The aim is for the teacher to develop their career as the school grows and more teachers are appointed.

Key responsibilities

- To teach KS3 and KS4 students in the secondary section
- Develop our Key Stage 3 and Key Stage 4 curriculum and resources
- Liaise closely with the secondary subject leaders and primary faculty leaders
- Ensure excellent primary/secondary transition in their subject
- Monitor pupil progress, ensuring secure teacher assessments inform pupil grouping and interventions effectively
- Ability to teach another subject to KS3 pupils
- Ensure that reporting is timely, accurate and effective

Generic responsibilities

- Being a highly effective teacher
- Running an extra-curricular club or activity
- Being a positive and dynamic role model for other members of the staff team
- Sharing responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Commitment to digital learning as a core entitlement to all our learners
- Playing an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Willingness to take part in coaching and mentoring
- Contributing to the School Improvement Plan and school self evaluation
- Supporting the Federation's Directors with information and briefings as appropriate
- With SLT colleagues, raising expectations and promoting the school positively with all stakeholders
- A thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by the relevant Head of Department or Lead Teacher

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment



Person Specification Subject Teacher Key Stages 3 and 4

Essential	Desirable
Qualifications: Degree, QTS	
Experience: Successful experience/training as a teacher in the secondary age range Curriculum leadership ambition Experience of effective assessment, tracking and target setting systems Experience of CPD to improve performance	Experience teaching A Level
Professional Development: Knowledge of the Key Stage 3 and Key Stage 4 national curriculum Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Good ICT skills Well aware of current national and local educational initiatives	Track record of effective training Professional development visits to other schools
Personal qualities: Able to build excellent relationships with pupils and their parents Ambitious to take leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative during times of change	Proven ability to be an effective team member

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