



## Graduate Sports Assistant at More House School, Frensham.

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Full time, non-residential, fixed term contract from September 2019 until July 2020.

**A graduate seeking school experience and personal development – possibly with a view to teacher-training in the future – is sought to work within our busy Physical Education department.**

**Our employees are inspiring and creative, transforming the futures of intelligent pupils with literacy and language-related additional challenges, by empowering them.**

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 470 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last four school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. Autumn 2017 witnessed the completion of our brand new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study. There are further plans for development of the sports facilities.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for many years, but the school has supported several teachers through their initial teacher training, and more through their NQT year. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not. The school provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The school also provides training for other external professionals and other schools, and for the Independent Schools Association.

### About the department:



The successful candidate will work in the P.E. Department as part of a committed and enthusiastic team including five full-time teachers; we have an outdoor, heated swimming pool, sports hall with spinning suite, gym area and extensive playing fields.

The department teaches sport from Years 4 -13 and offers GCSE and BTEC qualifications.

## About this post:

An enthusiastic graduate is sought to support Physical Education across the age range. The successful candidate will be able to join the department with confidence, and promote it within the school so that the increasing uptake amongst pupils is continued.

In addition to the commitments of the school's lesson timetable, they will also be required to lead an extra-curricular after-school activity on one afternoon a week from 4.30pm until 5.30pm during term-time. The post-holder will also participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. For the right candidate, the role of Form Tutor and pupil mentor may be part of the duties.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and training opportunities. Support to gain Qualified Teacher Status may be available in the future.

More House School does offer a teacher training package to appropriate employees. Where applicable, such an employee would receive close mentoring and support during their first year in the school; after the first year of employment the school will pay for the unqualified teacher to complete their PGCE with Buckingham University, allowing them to progress to the Newly Qualified Teacher programme within the school afterwards. It is not possible, at this stage, to guarantee the availability of such a position at More House School after the expiration of this fixed-term contract. Such an opportunity will be dependent both on the qualities and potential of the candidate as recognised by the school, and by the availability of such a teaching vacancy.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post, although for the right candidate there may be a possibility of single-occupancy, on-site accommodation provided for engagement in residential boarding duties.

Lunch is provided free of charge, daily, as is parking within the school's beautiful grounds.

## Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by and reports to the Head of Department in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

## Person specification:

Essential	Desirable
Qualifications	
Undergraduate degree evidencing study in a relevant subject-area.	Qualifications, or evidence of study, relating to education, child development or care.
Skills and Experience	



An ability to lead, support and differentiate for pupils who find sport difficult, and who lack self-esteem.	Experience in supporting pupils with specific learning difficulties, including speech and language disorders and associated social and communication difficulties.
Experience of leading sports-focused activities.	Experience of school-based sports education.
Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships.	
Evidence of a commitment to own professional development in relation to Physical Education.	Recent professional development relative to the subject area.
<b>Personal Attributes</b>	
Sense of humour and a positive outlook on life.	Personal commitment to healthy living and sports-based exercise.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism.	
Excellent standard of written English and attention to accuracy.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.
Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines.	Perseverance.
Empathy and patience, especially under challenging circumstances.	
Readiness to identify and respond to new challenges.	
Firm appreciation of the role and responsibility in representing the school to outsiders, both during and outside of working hours, as an employee.	

## Hours:

8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and school holidays are therefore significantly longer).*

Attendance at school events outside these hours from time to time, as well as a few INSET days towards the beginning or end of school holidays.

## Salary:

Extremely competitive, and in accordance with qualifications and experience.



## To Apply:

To apply, please submit a completed application form to Mrs Secker-Barker, the Headmaster's PA, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

**The closing date for applications is: 5PM Monday 17<sup>th</sup> June**

**Interviews will be held: Thursday 24<sup>th</sup> June**

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.