

**Teacher of Design and Technology –
0.5 – 0.7 FTE – Permanent contract**

Required from September 2021

Closing Date: 9.00am on Friday 19th March

**Proposed dates:
Shortlisting: Monday 22nd March
Interview: Thursday 25th March**

TEACHER OF DESIGN AND TECHNOLOGY

Part time (0.5 – 0.7 FTE)

Grade: MPR/UPR

Required from September 2021

INTRODUCTION

Balshaw's has been a specialist STEM school for well over a decade and the Technology Faculty has been an area of excellence in the school throughout that time. All students study a D&T subject at KS4 of either Food Preparation and Nutrition or Design and Technology with a specialism in Graphics, Resistant Materials or Textiles.

Every D&T subject has above average progress in the school's FFT Aspire report, outperforming other schools nationally. Therefore this is a fantastic opportunity for the successful applicant to work in one of the strongest D&T departments in the county.

This post has arisen due to the retirement of the current post holder. The main subject required is Design and Technology Resistant Materials to GCSE with the ability to offer another specialism at GCSE, our technology staff teach other technology subjects at KS3 besides their specialism. Please indicate on your application which specialisms you are able to offer.

This post will be from September 2021. Ideally we would like the successful candidate to have experience but equally an outstanding NQT would be considered for the Teacher of Design and Technology.

SCHOOL AND DEPARTMENT INFORMATION

TECHNOLOGY FACULTY

Technology is an outstanding department within the school. We value the disciplines within the subject area and therefore insist that all students take a GCSE in Design and Technology or Food Preparation and Nutrition.

The main strength of the Design and Technology department is the experienced and hardworking staff. They have developed an excellent working relationship with students who are well motivated and keen to succeed. Staff and students at Balshaw's work within a well-resourced and up to date Design and Technology department where the students are able to flourish and meet the challenge of our rapidly changing technological society.

Accommodation

The Department encompasses a specialist Food room, a Graphics studio, a Textiles studio and a Resistant Materials workshop. There is a materials preparation area and central store room opposite a Technology office.

Resources

The Department has a wide range of resources available to teachers and most Technology rooms have six networked PC's and ceiling mounted projectors, a teacher's desktop visualiser and interactive whiteboard. There are two laser cutters within the Department. A purpose built ICT suite connected to the Design and Technology block is a bookable resource for whole class ICT focused lessons. This enhances the delivery of CAD/CAM, computer control and design folder presentation both at KS3 and KS4.

Technology Provision

All Technology is taught in mixed ability groups of up to 24 students. We are committed to building the best possible relationships between staff and students and so operate a carousel system in the Technology Department, all teachers teaching their own specialisms at KS4.

Year 7

In Year 7 students are taught 3 hours over a two week timetable, spending equal time in Food, Textiles, Graphic Products and Resistant Materials.

Year 8

In Year 8 students are taught 3 hours over a two week timetable, spending equal time in Food, Textiles, Graphic Products and Resistant Materials.

Year 9

In Year 9 students are taught 4 hours over a two week timetable, spending equal time in Food, Textiles, Graphic Products and Resistant Materials.

Year 10 and Year 11

We currently offer GCSE Food Preparation and Nutrition or Design and Technology with a specialism in either Graphic Products, Resistant Materials or Textiles (5 hours per fortnight over two years).

All Year 10 and Year 11 pupils take a Design and Technology or Food Preparation and Nutrition GCSE.

Public Examinations

Year 10/11

AQA GCSE Food, Nutrition and Preparation

AQA Design and Technology

As you can see, this is a strong, dynamic department to work in. We are looking to recruit the best teacher possible to this role whether they are an NQT or an experienced teacher who is looking for the opportunity to work in an outstanding department in an outstanding school.

Professional Development:

Staff at Balshaw's have an hour per week of dedicated Professional Development time which takes place on a Monday evening. Balshaw's is also a member of a number of local Teaching Alliance networks and staff both deliver training and are able to take part in training across these networks.

All staff are provided with laptop computers, have a dedicated staffroom, staff silent working room, CPD library, Staff Health and Wellbeing Resource Library and various kitchen areas and departmental offices. Staff also benefit from the use of a fully-equipped fitness suite.

The closing date is **9.00am on Friday 19th March, 2021.**

About Balshaw's

Balshaw's enjoys the privilege of being one of the most successful schools in the county and the most over-subscribed school in South Ribble. We believe that this is deservedly so.

As a school rooted firmly in the Christian ethos, each student in our care matters deeply to us. However, as an authority controlled school we do not operate any entry criteria and the school is available to students of all abilities, interests and aptitudes. Nevertheless, in following the school motto: (*non sibi sed aliis*) 'not for self, but for others' we aim to create students whose actions reflect the love of Christ as we develop them into full and well-rounded young adults ready to make valuable contributions to our society.

Balshaw's has a proud history of academic excellence for students dating back to 1782. The school adds significant value to its students from their starting points in Year 7 to the time when they leave in Year 11. Many will go on to study at Runshaw College, which was originally the Sixth Form of Balshaw's, and others will take up apprenticeships or employment.

Equally important to us is the richness of opportunity available to students at Balshaw's. Set in 21 acres of beautiful land, Balshaw's staff provide extra-curricular opportunities that other schools could only hope for. The huge range of clubs and activities have taken many of our students on to careers in sport and media with a number of well-known alumni.

Those who come to teach and work at Balshaw's will have fantastic opportunities to progress their careers and gain a wealth of experience. That said, Balshaw's also enjoys an incredibly stable workforce and when you hear the phrase 'Once a Balshavian, always a Balshavian' you will realise it to be a truth. The school is only on its 14th headteacher in its 238 year history!

Balshaw's is more than a school – it is a family. This post offers you the opportunity to become part of the Balshaw's family where you will be able to make a difference to the lives of the young people who are our future.

Summary

It is said at Balshaw's that "Once a Balshavian, always a Balshavian." This is very true – a number of staff are previously students of the school and there is a very small turnover of staff either through retirement or promotion. We hope that when you visit our school you will get a strong sense of the Christian family values that underpin what we do.

Lighting the path to excellence through Christian vision and values.

Gospel values of love, forgiveness, friendship, kindness, truth, patience, respect and humility are the foundation for decisions made in the Balshaw's family. Our aim: to develop students of faith and no faith, who reflect Christ's love within the wider community.

OFSTED (2013)

- 'This is an outstanding school'
- 'Students make outstanding progress from their starting points.'
- 'Students say how safe they feel and are particularly appreciative of the exceptionally personal support which the school gives them'
- 'Students feel very safe and talk freely about the sense of community the school engenders'
- 'Much of the teaching is outstanding and across the school it is consistently good'
- 'Students, parents and staff are fulsome in their praise of the school'

SIAMS (2019)

- 'Religious Education is both inspirational and challenging.'
- 'Strongly held values infuse the school community.'
- 'Collective worship is exemplary.'
- 'The senior leadership team provide inspirational and caring leadership.'
- 'The quality and range of their [pupils'] theological thinking is impressive.'

Safeguarding Commitment

Please note that the school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Diversity and Equality

As a school we are passionate about diversity and recognise that as individuals we all bring something unique to the role regardless of age, gender, race, beliefs or disabilities which is why we treat all of our people equally, without compromise.

NAME:	
POST TITLE:	Teacher of Design and Technology
GRADE:	MPR/UPR
CAR USER:	
LOCATION:	Balshaw's CE High School
RESPONSIBLE TO:	Head of school overall, Curriculum Leader and Head of House
STAFF RESPONSIBLE FOR:	Teaching classes and tutor group
PURPOSE OF THE POST: - Carry out teaching, pastoral and administrative responsibilities as indicated in post description and under the reasonable direction of the Headteacher as set out in the School Teachers' Pay and Conditions Document. - To raise standards of student achievement and attainment within Design & Technology.	
GENERAL RESPONSIBILITIES: - To be in sympathy and uphold the Christian aims and ethos of the school. - To ensure that students are safeguarded within the school. - To adhere to the policies set out by the school and act as a positive role model. - To contribute to the delivery of PSHE.	
SPECIFIC RESPONSIBILITIES - Under the direction of the Curriculum Leader to contribute to the teaching of Technology. - To be responsible for the planning and delivery of Design and Technology within your specialism. - To participate in the development of appropriate teaching materials, sessions of work and methods of assessment. - To ensure the maintenance of accurate and up-to-date information on all classes taught. - Under the direction of a Head of House to be a Tutor of an assigned Tutor Group and to carry out duties in accordance with the Job Description of Group Tutor. - To participate in appropriate meetings with colleagues and parents. - To carry out a share of supervisory duties in accordance with the duty rota schedules. - To participate in performance appraisal arrangements. - To have a share in developing and maintaining the excellent reputation of the school and to be fully involved in the whole life of the school.	
QUALITY ASSURANCE * To establish the process for setting targets within the learning area and to work towards achieving positive value added. * To establish common standards of practice within the learning area to develop the effective teaching and learning within the learning area. * To contribute to the school procedures for lesson observation. * To monitor and evaluate the learning area in line with agreed School procedures including evaluation against quality standards and performance criteria. * To implement improvement where required. * To ensure that quality procedures meet the requirements of Self Evaluation Form and the Development Plan.	
<i>In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.</i>	

Person specification:

Job title: Teacher of Design and Technology		Grade: MPR/UPR
Directorate: Children and Young People		Post number:
Establishment or team: Balshaw's CE High School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), letter (L), references (R)
Qualifications - Has Design & Technology degree. - Has QTS or will be NQT.	E E	AF AF
Experience - Has recent and relevant experience of teaching. - Has added value to pupil progress from KS2. - Has experience of working in a pastoral role as a tutor. - Has experience of delivering PSHE.	E D D D	AF/R AF/R/I R/I/L R/I/L
Knowledge, skills and abilities - Excellent classroom practitioner with the ability to be 'outstanding.' - Able to motivate and inspire students to have deep learning experiences in Design & Technology. - Able to plan effectively for a range of learning styles and abilities. - Able to use a range of assessment strategies to provide effective feedback that enables students to make effective progress. - Able to use assessment data to effectively plan next steps in students' learning. - Effective interpersonal and communication skills. - Committed to ongoing Professional Learning and development. - Fluent in the use of ICT for learning, teaching and administration. - Able to be flexible and to use initiative to move strategies forward and maximise impact.	E E E E E E E E	I/R I/R I/R/L I/R/L I/R/L I/R AF/I/R AF/I/R I/R
Other (including special requirements) - Commitment to initiate and participate in both cross-curricular and extra-curricular activities. - Commitment to safeguarding and protecting the welfare of children and young people - Commitment to equality and diversity - Commitment to health and safety - Commitment to sustaining regular attendance at work - Commitment to Christian ethos of the school	E E E E E E	I/R I I I/R I/L AF/L/I

How to apply:

Please apply via the TES website using the Quick Apply button (a link to which can be found on the school website www.balshaws.org.uk).

Closing date: **9.00am on Friday 19th March, 2021**

Due to limited resources it is not our policy to write to the unsuccessful candidates so please assume your application has been unsuccessful if you do not hear from us within two weeks of the closing date.

Thank you for your interest in this post.