



Solihull AP Academy Trust

Teacher of English

**Based at Summerfield Education Centre
Auckland Drive, Birmingham B36 0DD**

Job Description

The Solihull Academy Trust is looking to recruit a creative and committed Teacher for English who has the drive and passion to embrace our vision and who is committed to the highest achievement for all.

Job Description

Core Purpose

The core purpose of this role is to provide leadership and management of the English department on Solihull Academy's journey to 'Outstanding'.

To achieve success, the Teacher of English will:

- Effectively teach English and Literacy at Solihull Academy to secure the highest possible levels of progress and attainment;
- Promote excellence, equality and high expectations of all students;
- Effectively and efficiently deploy resources to achieve the academy's aims;
- Evaluate individual performance and identify priorities for continuous improvement;

Key Responsibilities

The Teacher of English will:

- Contribute to academy self-evaluation and improvement planning;
- Use data and other information to inform strategic planning, to identify improvement targets, and to inform the academy's leadership;
- Analyse current performance of students in the subject and devise strategies for improving standards further;
- Establish, with the involvement of your line manager, plans for developing and resourcing the department to bring about continuous improvement in teaching and learning to promote student achievement;
- Monitor the progress being made towards targets established in class planning;
- Set expectations and targets for students in relation to student achievement and monitor progress towards these targets;

Teaching and Learning

The Teacher of English will:

- Manage resources efficiently so that teaching and learning is effectively supported in their lessons;
- Ensure all ability students are well-catered for;
- Develop and sustain students' communication, literacy and numeracy skills through the subject;
- Be aware of developments not only at KS3, 4 and 5 but also at KS2;
- Adapt lessons and identify next steps and intervention in response to evaluation of student progress;
- Set effective homework and extension work to encourage and enliven student learning;
- Ensure differentiation and personalisation of learning for all students;

Assessment and Evaluation

The Teacher of English will:

- Establish and implement clear practices for assessing, recording and reporting on student achievement in-line with academy policy;
- Monitor pupil standards and achievement against annual targets and track progress across the department;

- Lead the implementation of intervention strategies to ensure outstanding pupil progress.

Development

The Teacher of English will:

- Model outstanding classroom practice whilst teaching a full timetable;
- Achieve constructive working relationships with students and staff;
- Sustain motivation; promote enthusiasm, openness to new ideas, commitment and staff welfare;

Relationship with Parents and the Wider Community

The Teacher of English will:

- Establish excellent and effective communication with parents;
- Help develop links with the local community to extend and enhance the work of the department.

Responsible to:

The Teacher of English will be responsible to the Curriculum Leader for English.

Health, Safety and Security

- Co-operate with the employer on all issues to do with Health, Safety & Welfare.
- Support the School's implementation of all other current statutory requirements, e.g. Disability Discrimination Act, Access to Work, Equal Opportunities, Child Protection.

Pastoral Care

- Deal with incidents that are seen or reported regarding pupils' welfare.
- Report incidents and concerns to the Pastoral team

Continuing Professional Development – Personal

- In conjunction with the Principal, take responsibility for personal professional development, keeping up-to-date with research and developments related to school efficiency, which may lead to improvements in the day-to-day running of the school.
- Undertake any necessary professional development as identified in the School Development Plan taking full advantage of any relevant training and development available.
- Maintain a professional portfolio of evidence to support the Appraisal process - evaluating and improving own practice.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of

procedures and tasks, but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

Elements of this job description and changes to it may be negotiated at the request of either the Executive Principal or the incumbent of the post.

Solihull Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers through the Disclosure and Barring Service.

We provide all members of staff who join Solihull Academy Trust with a full induction programme.

Compiled by: CKE/TWH	Revision Number 1
Approved by: SST	Revision Date - 19/11/2021