New College Leicester

Principal: Mrs Jane Brown

Outstanding Progress for All

Dear Colleague,

Thank you for your interest in this very important post. This is an exciting opportunity for someone who really wants to make a difference to the lives of the young people at a college in challenging circumstances. It will also provide a unique preparation for future promotion.

Our determination to ensure all our students achieve their true potential means that we need to recruit effective, good and outstanding teachers and leaders to take part in this great adventure!

New College Leicester (11-18)

By any indicator, New College Leicester is a college in challenging circumstances (DfE definition). Examination and test results, attendance figures, and levels of social deprivation and special educational need confirm this. Almost 60% of our students are eligible for Pupil Premium. A large percentage of our children are from wards which constitute the 10% most deprived wards in the country.

However, there is a belief amongst our parents, Ofsted and the community that New College Leicester is a good and continuously improving college. We are rapidly closing the gap on all national attainment and achievement outcomes. Ofsted graded us as Good in November 2017.

This has been, and will continue to be achieved by developing a strong sense of purpose and working very hard with our Primary partners and the local community. We are also dedicated to the concept of adding value and the development of active citizens, both of which underpin our aims and values.

The New College Leicester's philosophy is firmly based on a rounded education for all our students. Extra-curricular provision, especially in PE, Sport and the Expressive Arts is as important as academic achievement. We are determined to improve our results but want our students to fully appreciate the Arts and culture as well as Sport. The 'Sportsmark' and recent achievement of 'Artsmark Gold Award' are testament to our commitment to sport and the arts. We have the ambition to be an Artsmark Platinum school by March 2022.

The college is wholly committed to Pastoral Care & Guidance, which is its *"beating heart"*. All members of staff are expected to play a full and active guidance role. The college is divided into year groups, led by a Head of Year. The pastoral system is supported by an Education Welfare Officer.

The well-being of any child is the most important factor in college life. We actively engage in providing all the support necessary to make sure that our young people have a safe and friendly college environment in which they can achieve their potential. In 2009, 2012 and 2017 we were awarded the Inclusion Quality Mark in recognition of this and are now a Flagship School for the Inclusion Quality Mark.

Glenfield Road, Leicester, LE3 6DN Tel: 0116 231 8500 Fax: 0116 232 2286
Email: enquiries@newcollege.leicester.sch.uk

GCSE Results - Examination results have varied. We believe this has been due to inappropriate curriculum provision and too much unsatisfactory teaching in the past. However, this has changed!

YEAR	5+ A-C GRADES inc. ENGLISH & MATHS	5+ A-C GRADES	5+ A-G GRADES	1+ A-G GRADES
2005	8	10	58	81
2011	44	80	97	100
2012	50	83	95	100
2013	38	80	99	100
2014	40	--	99	100
2015	36	--	99	100

YEAR	C+ GRADES IN ENGLISH & MATHS	PROGRESS 8
2016	46%	-0.5
2017	Basics 46%	-0.13
2018	Basics 46%	-0.4
2019	Basics 48%	-0.2
2020	Basics 60%	0.12

As you can see, more still needs to be done – we want to be the best college in the country!

We are committed to individual progress and continuous professional development for all staff.

As part of the Inclusion provision within the college, we operate an Inclusion Faculty.

SEN - Support for students with special learning needs is provided by a team of specialists which includes Teaching Assistants. The extra help may take place in the classroom, although sometimes a student may have to be withdrawn from the class to work on a particular problem or area for improvement. Some students will take part in the Corrective Reading programme designed to help children who enter secondary school with a low reading age.

In addition, some students in KS3 have the opportunity to develop their reading skills and confidence by working on a one to one basis with a teaching assistant or reading supporter.
Behaviour - New College Leicester has a strict Behaviour Management policy which makes clear the procedures necessary to create and secure a positive atmosphere in college, so that effective teaching and learning can take place. Our aim is to promote good behaviour and high standards of work.

We believe that to Reward, Recognise and give Responsibility to students is both necessary and vital. They are often far more influential than punishment and certainly apply to far more students than disciplinary procedures.

If you have any doubts about applying to the college then I recommend that you come and see for yourself before you make any snap judgement ***– I guarantee that you will be amazed.***

If you want this post you will need:

- to be optimistic about what all our students can achieve and the part you can play in getting them there.
- to know, above all, the difference between pragmatism and principle…and how to apply them.

If you wish to apply, and it could be the best decision of your life, then fill in the application form and attach a letter of application outlining how you believe you could help us to take the college forward.

Send your completed application to me by Friday 14th May 2021 – 12 pm.

Please feel free to contact me to talk about the college, or arrange a visit if that would help.

I really hope that you have decided to apply. Students at New College Leicester deserve the very best teachers that the profession can offer. If you join us, your sense of achievement and well-being will not be equalled. It is what most of us came into teaching for - to make a difference.

And you will make a big difference: not just to the lives of individual children, but to the community in which they live and that we all serve.

I really look forward to hearing from you.

Yours sincerely



Jane Brown
Principal