

BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF

TEACHER OF ENGLISH AS AN ADDITIONAL LANGUAGE

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR: DISCIPLINE: ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful schools. The Senior section has 940 students, with another 700 students in younger year groups. We are coeducational with a roughly equal mix of Boarding and Day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – around 50% achieve A*/A at A Level, two-thirds 7 – 9 at GCSE with a further quarter at both levels gaining a B or a 6. In 2018 our IB Diploma students averaged 38.4 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for both the last five years that rankings have been published). Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the School is based on the

House system. Each house has a Houseparent and a tutor team which caters for around 85 pupils per house. Almost all teaching staff are house tutors caring for around 12 pupils. Involvement with the boarding life of the School is encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts.







THE ROLE

Ideally, the successful candidate will be a qualified teacher with an in depth understanding of the teaching of English as an Additional Language having had some international experience. The holding of either a post-graduate certificate in linguistics or a diploma in EAL would be desirable, but not essential. Experience teaching in a mainstream secondary school, either in the UK or overseas, would also be advantageous, as our English Language learners are expected to access a full range of mainstream academic lessons, including core English, maths and science. Any knowledge of coplanning and co-teaching with mainstream teachers would also be a valuable asset. Ideally the appointee will be able to offer another subject area, with the ability to deliver English or Humanities being particularly useful.

The International Department at Bromsgrove School is made up of four full-time and one part-time teachers who provide EAL teaching and advice for around 300 highly motivated and able international pupils (in the end they tend to gain around 85% A/B grades at A Level) of numerous nationalities in the Prep and Senior Schools. New students are required to have a minimum level of English appropriate to the demands of the academic year they are entering and continue to take EAL lessons, if needed, until they are in the Upper Sixth. The department is housed in its own suite of rooms.

The two strands of the Department's work are to prepare pupils for formal English qualifications, and to support the work of both pupils and teachers throughout the broader school curriculum. Our international students, most of whom are Senior boarders, are prepared for IGCSE First or Second Language, IELTS or the English B course within the International Baccalaureate. The department also gives significant extra support to pupils throughout the full range of curriculum subjects. Inevitably there is a significant pastoral element to the work carried out, assessing applicants to the School and helping them to integrate on their arrival.

PERSON SPECIFICATION

Approachable

Interested in personal development

HOW TO APPLY

The closing date for the positon is **Friday 25th May** and we intend to interview soon after this date.

We hope to draw up a short-list for the vacancy very soon after the closing date to allow for interviews early the following week.

For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) on 01527 579679 Ext 301 or by email on pruben@bromsgrove-school. co.uk

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.





