



EDUCATION SERVICES

LE MURIER SCHOOL

TEACHER

MPS OR UPS PLUS SPECIAL SCHOOLS ALLOWANCE

WITH POSSIBILITY OF AN MA1 POINT FOR RIGHT APPLICANT

JOB DESCRIPTION

AIMS AND PURPOSE OF THE JOB:

Le Murier is a nurturing and inclusive additional learning needs (ALN) school dedicated to providing high-quality education and care for children with a range of learning needs including cognition, communication and interaction as well as physical/sensory and SEMH. Our school delivers a curriculum tailored to meet the individual needs of each pupil, encouraging them to achieve, grow and reach their full potential in a supportive and inspiring environment.

As a dedicated Class Teacher at Le Murier School, your primary aim will be to deliver high-quality learning experiences that empower every pupil to reach their full potential. You will actively contribute to the school's overall ethos, work, and aims, championing the inclusion of all pupils by ensuring equitable access to learning and development opportunities. A key responsibility is to promote and safeguard the welfare of all pupils within the school environment. Collaboratively, you will uphold and support the school's commitment to providing and monitoring opportunities for both personal and academic growth. Effective teamwork and a shared responsibility for the school's success are essential. Furthermore, you will contribute to the school's self-evaluation processes and play an active and effective role in driving continuous school improvement, undertaking appropriate professional and supervisory duties as directed by the Headteacher.

KEY RESPONSIBILITIES:

TEACHING AND LEARNING:

- Plan and deliver excellent lessons that are challenging, stimulating, and engaging, aligned with school policies and the curriculum.
- Model and facilitate high-quality teaching practices that empower pupils to achieve their full potential.
- Demonstrate a strong understanding of and experience in implementing the curriculum to

achieve positive outcomes for pupils with special educational needs.

- Develop and deliver adaptive and personalised learning experiences that actively engage pupils and maximise their progress.
- Establish and maintain an effective and purposeful learning environment by consistently adhering to the school's Positive Relationships and Behaviour Policy and employing appropriate strategies.
- Contribute to the development, implementation, and review of the school's curriculum.
- Effectively monitor and assess pupil progress, accurately recording and reporting development and attainment in accordance with school assessment policies.
- Use digital technologies competently to enhance teaching, learning, and administrative tasks.
- Plan for and effectively utilise the support of Learning Support Assistants and other adults to enhance pupil learning.
- Promote the well-being and progress of all children. This includes providing a range of care for pupils, such as attending to those who are unwell, incontinent, or upset, which may involve assisting with personal care, including changing clothes.

PROFESSIONAL LEARNING AND GROWTH

- Actively participate in the school's performance management process as a key element of ongoing professional development.
- Engage in reflective practice to continuously evaluate and improve your teaching and learning.
- Collaborate with colleagues to contribute to school development by sharing expertise and participating in joint learning activities, including cross-phase working where appropriate.
- Fully utilise provided training and actively pursue development goals identified through school and performance management processes.
- Take ownership of your professional development by staying informed about relevant research and curriculum changes to enhance your teaching and learning practices.
- Demonstrate knowledge of and experience in implementing the ALN (Additional Learning Needs) Code of Practice

HEALTH, SAFETY AND WELFARE RESPONSIBILITIES

- Understand and consistently adhere to all Safeguarding and child protection, health, safety, welfare, confidentiality, and data protection procedures as mandated by Education Services' policies, ensuring the appropriate reporting of any concerns.
- Take responsibility for your personal health, safety, and welfare, and be mindful of how your actions may affect the well-being of others within the school environment.
- Actively support the States of Guernsey's environmental policies and contribute to the school's commitment to sustainable learning.

ACCOUNTABLE FOR

- The delivery of high-quality teaching and learning.
- The progress of pupils for whom you have responsibility.
- Improving and extending professional effectiveness.
- Creating a safe and nurturing environment for pupils and demonstrating concern for their welfare and well-being whilst under your guidance.

KEY CRITERIA

ESSENTIAL

- Hold a suitable teaching qualification (Qualified Teacher Status - QTS) and have experience teaching either primary or secondary pupils with significant Additional Learning Needs (ALN). Teaching experience of SEMH and trauma informed approaches needed.
- Be an excellent and committed classroom teacher with up-to-date pedagogical knowledge and substantial specialist teaching experience.
- Demonstrate the ability to implement effective strategies for high-quality teaching and learning.
- Be able to work effectively as part of a school team and multi-agency teams.
- Be proficient in using digital technologies to enhance teaching and learning.
- Understand how to use assessment to monitor pupil progress and achievement effectively.
- Possess effective communication skills for interacting with a wide range of people.
- Have effective organisational and classroom management skills. Possess experience, understanding, and skills relevant to the specific responsibilities of the role.
- Be willing to undertake and achieve TEAM TEACH qualification within 8 months of appointment if not already qualified.

DESIRABLE

1. Driving licence and own transport.
2. The ability and aspiration to lead a curriculum area.
3. Experience of/qualification in Sign-Along (used in school) or Makaton.
4. Recent, relevant experience in communication and interaction (ASD) and associated teaching pedagogies

RESPONSIBLE TO:

The Headteacher

NOTE

The above duties are not exhaustive, and this job description reflects the current requirements at the date indicated. It will be reviewed and may be subject to amendment or modification in consultation with the post holder to meet evolving needs and circumstances.

The States of Guernsey is committed to safeguarding and promoting the welfare of young people and expects all employees and unsupervised volunteers to share this commitment. The post holder is therefore required to hold an Enhanced and Barred DBS Certificate and be registered with its Status Update Service.

