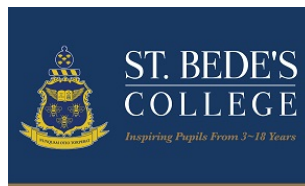


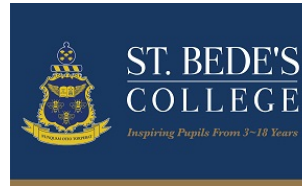
Person Specification: Head of RE

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> A good Honours Degree in Theology or an equivalent degree Q.T.S. 	<ul style="list-style-type: none"> Post graduate qualification. Recent relevant in service training. 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Substantial successful teaching experience across 11-18 age range within a school. An excellent classroom practitioner. Experience of contributing to the Liturgical life of a school Strategies to improve students' attainment and achievement. 	<ul style="list-style-type: none"> Producing and evaluating Schemes of Work. Some Departmental Development planning. Some whole school responsibility. Oxbridge Experience. Experience of working in at least two 11-18 schools. Provision of extra-curricular activities. Experience of employment outside the education sector. GCSE – board AQA A level - board OCR Planning a range of experience which supports the Liturgical life of the school e.g. Mass, Retreats, Services in Lent and at Christmas An active role in Parish life 	<ul style="list-style-type: none"> Letter of application Application form References Interview Days



Skills	<ul style="list-style-type: none"> • Use high level ICT literacy. • Communicate effectively orally and in writing with a range of audiences. • Access, analyse and interpret information. • Acknowledge excellence and challenge under performance. • Challenge, influence and motivate others to attain high goals. • Prioritise, plan and organise themselves and others. • Collect and use set data to understand the strengths and areas for development. • Ability to work as part of a team. 	<ul style="list-style-type: none"> • Interest in developing collaborative ways of working. • Inspire, motive and empower others to carry the vision forward. • Make professional, managerial and organisational decisions based on informed judgements. • The relationship between managing performance and CPD. • Leadership Skills. 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Positive attitude to use of authority and maintaining discipline. • Energy, Self- motivation. • Contribution to Co-Curriculum life. • Be fully sympathetic with the aims of a Catholic school. St Bede's provides 		<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>



	<p>a holistic education, which is firmly rooted in the teachings of the Catholic Church.</p>		
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