



Stepney All Saints School

We Learn Together | We Pray Together | We Achieve Together

Headteacher: Mr B Siaw

Job Description

Job Title: Classroom Teacher with Key Stage Responsibility

Location: Stepney All Saints School

Position Type: Permanent

Grade: Main / Upper Pay Scale

Reports to: Head of Department

Job Purpose:

To ensure further raising of Students' attainment in Maths and the quality of teaching in Maths at the allocated Key Stage. The teacher will fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document. They will also meet the expectations of a teacher, as set out in the Teachers' Standards. The teacher will also make a positive contribution to the wider life and ethos of the school, continuing the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.

Key Responsibilities:

- To relentlessly raise standards in the Key Stage.
- To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying Mathematics in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher.
- To act as a leader for all students in the Key Stage.
- To develop and enhance the teaching practice of others.
- To monitor and support the overall progress and development of students as a manager within Mathematics and as a Form tutor.
- To teach Maths across the full range of age and ability, following departmental schemes of work and the National Curriculum.
- To contribute to the development of departmental schemes of work and assessment.
- To set and mark homework according to school and departmental policies.



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- To integrate the development of key skills (numeracy, literacy and into their teaching.
- To monitor and assess students according to departmental and whole school policies.
- To contribute to departmental meetings.
- To maintain a safe and attractive learning environment.
- To foster business and community links.
- To assist the Head of Department in monitoring and maximising teaching and learning across the Key Stage.
- To provide efficient administration, organisation and resource management for the Key Stage.
- To oversee assessment, recording and reporting for the Key Stage.
- Plan and teach well-structured lessons to assigned classes to an outstanding level, following the school's plans, curriculum and schemes of learning.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge all pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.
- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Communicate effectively with pupils, parents and carers.



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- Develop effective professional relationships with colleagues.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Attend, lead and participate in relevant meetings, training and other learning activities.

Equal opportunities statement

Adhere to the School's Equal Opportunities policies and ensure anti-discriminatory practice within the service area.

Child protection

To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the School.

Commensurate statement

Undertake any other reasonable duties commensurate with the role as determined by the Headteacher/Manager.

This job description is not prescriptive in that the needs of the School may change and this could necessitate revision in the future and amendment at any time involving appropriate consultation with the postholder.

Signed _____
Postholder

Date _____

Signed _____
Headteacher

Date _____