



## **Main Scale Teacher**

### **Responsibilities/expectations**

- Will have a secure knowledge and understanding of the subject they are trained to teach, a knowledge and understanding at a standard equivalent to degree level.
- Meet the core standards for teachers outlined in the Teachers Standards, Code of Conduct and Denbigh Alliance Teaching and Learning Code.
- Teach students based on curriculum guidelines within the required subject area(s).
- Assist in the development of appropriate schemes of work and resources.
- Contribute to the School/Faculty development plan and its implementation.
- Contribute to the ethos of the Trust and individual School and uphold it on a day to day basis.
- Make appropriate use of a range of monitoring and assessment strategies to evaluate students' progress towards planned learning objectives and use this information to improve their own planning and teaching.
- Ensure the highest standards of quality and apply the most up to date teaching methods.
- Engage actively in the Trust's performance appraisal process.
- Ensure the effective/efficient deployment of classroom support.
- Implement the Trusts assessment and marking policy, meeting deadlines as required.
- Track student data and progress and use this information to inform teaching and learning.
- Communicate effectively, professionally and regularly with parents.
- Set high expectations for students' behaviour and establish a clear framework for classroom discipline to anticipate and manage students' behaviour constructively, and promote self control and independence, applying the Behaviour Management policy consistently.
- Use ICT effectively in teaching and learning.
- Attend Open Evenings, Tutor consultations and parents evening as directed.
- Encourage student participation in lessons and other School related activities.
- Attend and participate in meetings to support the effective running and administration of the School.

### **Pastoral system**

- Act as a Tutor to an assigned group of students, monitoring the progress of each student and highlighting issues to parents and other members of staff where necessary.
- Register students, accompany them to assemblies, encourage full attendance and participation in all aspects of School life.
- Contribute to PSHE programme and ensure lessons are planned as appropriate.
- Collaborate with parents, carers, guardians, support workers and other professionals to safeguard and ensure the educational welfare of statemented students who may have special educational needs.

- Provide educational and social guidance to students and/or signpost them to specialist areas of advice when needed.

**Other duties**

- Play a full part in the life of the School community, supporting its ethos and encouraging other staff and students to follow this example.
- Be aware of, and comply with, policies and procedures relating to child protection, health and safety and security and confidentiality, reporting all concerns to an appropriate person.
- Comply with the School visits and trips policy, completing all relevant documentation.
- Undertake any other reasonable duties as specified by the STPCD or Head of School/Executive Headteacher.

**The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.**

I hereby confirm that I have received a copy of the above job description

PRINT: ..... SIGNED: .....

DATE: .....

**PERSON SPECIFICATION (SKILLS, QUALIFICATIONS, COMPETENCE LEVEL ETC)**

**E – Essential**

**D - Desirable**

Qualifications/Education	<ul style="list-style-type: none"> <li>• Qualified to degree level with full QTS (E)</li> <li>• Evidence of relevant further education and professional development (D)</li> </ul>
Knowledge/Experience	<ul style="list-style-type: none"> <li>• Accurate and up to date knowledge of issues in teaching and learning including learning styles, assessment for learning and examination specifications in a chosen subject. (E)</li> <li>• ICT literate (E)</li> <li>• An ability to use data to understand target setting and track student progress/apply appropriate intervention (E)</li> <li>• Excellent communication and inter personal skills (E)</li> <li>• Ability to plan, prioritise, delegate, organise self and work with others in a team. (E)</li> <li>• A reflective practitioner (E)</li> <li>• Keen to develop 21<sup>st</sup> century learning platforms within the subject. (D)</li> </ul>
Technical/Business Skills/Ability/Training	<ul style="list-style-type: none"> <li>• Knowledge of SIMS management systems</li> </ul>
Particular aptitude/Personal skills required	<ul style="list-style-type: none"> <li>• Excellent attendance and punctuality (E)</li> <li>• Enthusiasm, personal dynamism and determination (E)</li> <li>• Ability to manage the often conflicting demands of teaching (E)</li> <li>• Ability to be creative and innovative (E)</li> <li>• Commitment to professional standards, quality and continuous improvement (E)</li> <li>• An excellent classroom practitioner (E)</li> <li>• Commitment to upholding the School’s Safeguarding and keeping children safe policies (E)</li> <li>• Adhere to Teachers’ Standards (England) at all times (E)</li> </ul>