**Profile of Teacher of Economics**

##### Person Specification

1. a graduate with a good honours degree in a relevant discipline
2. a qualified teacher or a teacher beginning their career
3. an outstanding classroom practitioner/potential and drive to become outstanding
4. the ability to plan and deliver lessons which fulfil appropriate learning objectives
5. an understanding of the role of assessment in learning and the ability to use assessment to promote learning outcomes
6. an enthusiasm for Economics and the ability to transmit this to students
7. the ability to relate appropriately to school children
8. the ability to teach Economics to A Level
9. a willingness to be involved in activities which enrich the Curriculum
10. the ability to execute effective discipline in keeping with the policy of the school and department
11. a good knowledge of a wide range of teaching and learning methods
12. the ability to create your own resources and willingness to share good practice with other colleagues
13. the ability to identify learning needs of individual students
14. competence in the use of Information Communications Technology as a tool in teaching including appropriate software packages
15. a team player
16. a strong commitment to the central role of the Form Tutor.

***Requirements of the Post***

1. to contribute to the teaching of Economics across the age and ability range
2. to be a Form Tutor (not all NQTs are form tutors)
3. to work within and contribute to established School and Department frameworks for:

* lesson planning and delivery
* student behaviour and care
* student assessment

1. to work within the school framework with regard to Health & Safety, Equal Opportunities and Safeguarding
2. to provide accurate information for parents as required by the School and Department policy and attend parents evening/academic tutoring interviews and other presentation meetings as reasonably directed
3. to promote a single School ethos
4. to promote the School commitment to the Continual Professional Development of all staff
5. to undertake any duties as may reasonably be required by the Headteacher