



OAKLANDS COLLEGE

Advanced Practitioner in Engineering



We are looking to recruit an outstanding Advanced Practitioner in Engineering to join the team. The successful candidate would be required to teach on a range of Engineering programmes at Level 2, 3, 4 and 5 delivering a range of subjects. Our largest provision is BTEC Level 3 Diploma and HNC/D and we also run an Extended Degree programme with Hertfordshire University. We have a large number of students and apprentices who attend on full time and day release programmes.

The ideal candidate will have excellent Electrical and Electronic Engineering skills as this will be a major part of the role, also having knowledge of Maths and Engineering

Science would be desirable. An assessor qualification is desirable but not essential. The role will also involve participation in the quality assurance process for part of the Engineering provision. As part of the role along with the usual teaching duties, you will be required to share best practice with colleagues and support others to develop their teaching practice. A key role would also be to mentor new teaching and studying staff and complete informal observations to support development.

You should have a strong commitment to high standards of classroom practice and experience of teaching, or working with young people. You will have a genuine regard for young people and want to work with us to ensure that all our students aspire to do well. You will demonstrate and professional standards in your area of work. The ability to work in a team is essential, sharing good practice and working collaboratively with colleagues are qualities that we will be looking for.

Advanced Practitioner in Engineering – Requirement Level 5 teaching Qualification

37 hours per week

£36,267 - £40,342 per annum - Depending on Experience – Includes a market supplement

42 days holidays plus bank holidays

Automatic entry into the teachers' pension scheme (TPS)

Welwyn Garden City Campus

Closing Date: Thursday 8th February

Interview date: To be confirmed

Job Description

JOB TITLE - ADVANCED PRACTITIONER

REPORTING TO - Head of Department

SUMMARY OF POST

To demonstrate consistently good or outstanding innovative teaching learning and assessment in own subject area and to support colleagues to develop enhanced teaching, learning and assessment skills to share good practice in line with the Ofsted Common Inspection Framework to maximise student success.

KEY RESPONSIBILITIES

In addition to the above key responsibilities, please refer to the teaching roles and responsibilities in the teacher/lecturer job description which also form part of the coordinator role

KEY RESPONSIBILITIES

- Demonstrate good or outstanding teaching, learning and assessment in own subject area on a consistent basis which leads to high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Regularly contribute to inset days and college communications to share best practice
- Develop innovative teaching, learning and assessment strategies that will lead to improvements in success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Act as mentor for new teachers or studying teachers (i.e. those undertaking initial Teacher Training qualifications)
- Offer opportunities for others to regularly undertake informal observations of your own teaching to encourage sharing of best practice
- Carry out peer lesson observations to provide developmental feedback to colleagues to help with improving student experience
- Work with the Senior Advanced Skills Practitioners to support cross college improvements to facilitate sharing best practice
- Attend Advanced Practitioner group meetings/training each trimester
- Leading training and support on areas of improvement within own team(s) through leading sessions in team meetings and / or across the College
- Provide termly updates demonstrating the impact of Advanced Practitioner activity leading to high levels of student success in a format agreed by the Head of Department
- Continuously reflect on own teaching, learning and assessment practice to bring about improvements to the student experience and the team
- Encourage team members to act as reflective practitioners and try out new and innovative ways of teaching

CRITERIA

RECRUITMENT – Shortlisting criteria

- Achieve the Development level status as a teacher
- Evidence of high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Assessor and verifier awards (for vocational curriculum areas where required)
- Demonstrate good or outstanding teaching over a 3-year period as evidenced in learning walks
- Evidence of extensive Continuous Professional Development including subject updating
- Evidence of effective monitoring, tracking and assessment of students' performance and progress

PERSON SPECIFICATION / PERSONAL ATTRIBUTES

- Ability to develop and coach others Ability to work collaboratively with colleagues
- Flexible and solution approach to work
- Drive and passion to implement improvements in teaching, learning and assessment. Act as a positive role model to other teaching colleagues

SKILLS AND EXPERIENCE

- Effective organisational skills
- Extensive knowledge of own subject area

- Effective verbal and written communication skills
- Proficient with software needed in role
- Be solution focused to enhance teaching, learning and assessment leading to an outstanding student experience