

## Teacher of Design & Technology

<b>Start date</b>	September 2021
<b>Contract</b>	Full time, Permanent
<b>Salary</b>	Attractive - Weydon Teachers Pay Scale



We are seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Teacher of DT, for September 2021. This post would suit somebody looking for their first teaching role, or someone with more experience.

Weydon School is a large, ambitious and outstanding school in an unspoilt area of Surrey within easy reach of London. We are the Lead School for the Weydon Multi Academy Trust, comprising of ourselves, Woolmer Hill School, The Ridgeway School, The Abbey School, Rodborough and Farnham Heath End School. The close proximity of these schools allows lots of opportunities for staff collaboration.

In recent years, the school has made a huge investment in new buildings and facilities. The Design Technology Suite has a number of purpose-built workshops including a large CAD room, a design classroom, a well-equipped textiles room and a fabulous newly-refurbished food room.

Design and Technology is taught and supported by a large team of well-qualified specialist teachers and dedicated technicians. The entire team successfully work together to create a challenging and broad programme of study at Key Stages 3 and 4 to cover all aspects of the Design and Technology curriculum.

Students are respectful and responsive, and are proud to uphold the strong values of the school. Colleagues and the leadership team are highly supportive. If you join us, you will benefit from our extensive CPD programme organised in conjunction with our teaching school.

We welcome applications from both well qualified teachers and those who are at the beginning of their career. The key is that you are enthusiastic and capable of contributing to a highly effective and supportive teaching team.



In addition to the attractive Weydon Pay Scale, we also offer free use of our gym facilities, free extra-curricular sporting activities for staff such as circuits, yoga and volleyball, international school trips, enhanced Medical Package, excellent in-house CPD, free refreshments and snacks at break times and even drum lessons.

Please call Miranda Francis for an informal chat on 01252 725052 or to arrange a visit.

For more information on Weydon School and what we can offer you, please visit [www.veydonschool.surrey.sch.uk](http://www.veydonschool.surrey.sch.uk).

Please return your completed application form, together with a supporting statement, to [recruitment@weydonschool.surrey.sch.uk](mailto:recruitment@weydonschool.surrey.sch.uk).

All appointments are subject to safer recruitment procedures and an enhanced DBS check.

We reserve the right to close any vacancy earlier than the stated closing date should we receive sufficient applications; so please apply or get in touch without delay.

<b>Job Profile</b>	<b>Classroom Teacher</b>
<b>Responsible to</b>	Head of Faculty/Curriculum Area Lead
<b>Main Purpose of Job</b>	<p>You are required to:</p> <ul style="list-style-type: none"> <li>◆ Carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document.</li> <li>◆ Teach specialist subject within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise.</li> <li>◆ Act as a member of the school's student support and guidance organisation as directed by the Principal.</li> </ul>
<b>Focus of Job</b>	Student Facing
<b>Key Tasks</b>	<p>To undertake the effective management of the following tasks:</p> <p><u>Teaching</u></p> <ul style="list-style-type: none"> <li>◆ use FLOW teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress</li> <li>◆ secure a good standard of student behaviour in the classroom by establishing high expectations in the context of the school's Behaviour Policy</li> <li>◆ keep appropriate records of students' current and predicted attainments in classwork, internal tests and NEAs</li> <li>◆ set challenging targets for students based on all relevant available data</li> <li>◆ set and mark Home Learning according to school and department policies</li> <li>◆ write reports as directed on students' progress and attainment</li> <li>◆ ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place</li> <li>◆ ensure that the classroom presents a stimulating environment by displaying students' work and other materials</li> <li>◆ where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning</li> <li>◆ support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Individual Education Plans</li> </ul>

	<p><u>Professional</u></p> <ul style="list-style-type: none"> <li>◆ attend scheduled department and school staff meetings</li> <li>◆ attend parents' consultation meetings as directed</li> <li>◆ participate in the school's performance management scheme</li> <li>◆ participate in the In Service Training programmes organised by the school and other relevant bodies</li> <li>◆ implement school policies</li> <li>◆ take responsibility for own professional development, setting objectives for improvements</li> </ul> <p><u>Form Tutor</u></p> <ul style="list-style-type: none"> <li>◆ support the well-being of all members of the tutor group</li> <li>◆ attend year group meetings as directed</li> <li>◆ maintain an accurate register of student attendance, including lateness, in accordance with school guidance</li> <li>◆ retain absence letters and telephone messages</li> <li>◆ maintain white slips in a reasonably secure place</li> <li>◆ ensure effective communication to parents and students through distribution of written material and collection of acknowledgements where appropriate</li> </ul>
<p><b>Additional Duties and Responsibilities</b></p>	<ul style="list-style-type: none"> <li>◆ To support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body</li> <li>◆ To uphold the school's policy in respect of child protection matters</li> <li>◆ First Aid as required</li> <li>◆ Admin as required</li> <li>◆ Back up for other roles as required</li> <li>◆ Ad hoc duties as required</li> </ul>
<p><b>Training</b></p>	<p>Training will be provided in school and externally, if deemed necessary to the role</p>
	<p>This Job Profile is intended to provide guidance on the range of duties associated with the role. It may be changed by the Leadership Team to reflect or anticipate changes or to undertake additional duties as required by the Principal.</p>

<b>Person Specification – Classroom Teacher</b>			
<b>Qualifications</b>		<b>Essential or Desirable</b>	<b>Assessed via</b>
1	Degree	E	A/I
2	Qualified teacher status in the UK	E	A/I
<b>Experience</b>		<b>Essential or Desirable</b>	<b>Assessed via</b>
3	Teaching experience (including training practice) within the designated age range.	E	A
4	Exceptional knowledge of current legislation, guidance and developments relating to the subject area.	E	A/I
5	Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children.	E	A/I/R
6	Involvement in and organisation of wider school activities, including extra-curricular activities.	D	A/I/R
<b>Professional Knowledge, Skills and Understanding</b>		<b>Essential or Desirable</b>	<b>Assessed via</b>
7	Ability to create outstanding learning and teaching environment for all students.	D	I
8	Demonstrate Success in raising achievement	D	I/R
9	Knowledge of National Curriculum and interventions for all students to achieve success	D	I
10	Strong behaviour management skills	D	I/R
11	Strong organisational skills, including excellent time management and ability to effectively prioritise, plan, organise and manage work life balance.	E	I/R
12	Confident use of technologies and data to provide analysis, monitor progress, set targets and plan lessons.	D	A/I/R
13	Excellent interpersonal and communication skills to be able to work effectively as part of a team	E	A/I/R
14	Committed to safeguarding and promotion of welfare of children	E	I
15	The ability to ensure equality of access to educational attainment and all aspects of equal opportunities are adhered to	E	I

16	Accountable for pupils attainment, progress and outcomes	E	I
17	Able to demonstrate taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject	E	I/A
18	Commitment to promote a love of learning and children's intellectual curiosity	E	I/A
<b>Personal Qualities</b>		<b>Essential or Desirable</b>	<b>Assessed via</b>
19	The ability to develop positive relationships with students, parents, and peers	E	A/I
20	High Expectations of themselves, peers, students	E	A/I/R
21	Resilience and determination to be successful and ambitious for the school and the children	E	A/I/R
22	A commitment to personal CPD and ambitions to continue to learn and improve knowledge, strategies and performance.	E	I