



Charters School

Lead Practitioner

Post Title	Lead Practitioner
Salary	£ 46289
Responsible to	Head of Department
Responsible for Line Management of	Personnel within the department
Job Purpose <ul style="list-style-type: none"> • Play a key role in leading teaching and learning within the department. • To lead CPD sessions for the department. • Play a key role in the professional development of teachers as a coach/mentor. • Promote the Charters Values of Unity, Respect and Excellence. 	
Key responsibilities <p>The Lead Practitioner is responsible for:</p> <ul style="list-style-type: none"> • Maintaining a high quality of teaching practice at all times so that it is continually recognised as offering a model of excellent practice. • Working with the Head of Department to support the development of individuals within the team. • Working with the Head of Department to address subject wide needs. • Providing support to the non-specialist teachers through a programme of CPD, resources and lessons. • Supporting the Head of Department/Key Stage Coordinators in the preparation, planning, delivery and assessment of Mathematics. • Researching and disseminating outstanding pedagogy. • Reviewing the school's numeracy policy when required and regularly providing a programme of support to ensure that it is implemented effectively and consistently across the school. • Developing strong and effective links with external agencies. • Contributing to the wider work of the school in raising standards and promoting pride, inspiration and excitement. • Working alongside the Teaching and Learning coordinator to develop the use of coaching/mentoring techniques to enhance the practice of the department. • Coordinating and leading departmental CPD. 	
Key Accountabilities <ul style="list-style-type: none"> • Improving the quality of teaching with individual teachers, ensuring that any issues are shared promptly with the Head of Department. • Impact on the student outcomes across all groups. 	

Key Expectations/Tasks

Tasks will vary year on year depending on the needs of the department and school however, in general,

- Good quality lessons delivered to all year groups taught.
- Regular observations of the department as directed by the Head of Department.
- Regular CPD in place and reviewed.
- Numeracy across the curriculum will have a high profile within the school.
- Non-specialists are developing their mathematics teaching and are regularly met with to discuss progress.
- Intervention is developed, delivered, monitored and reviewed.

Key Indicators/Performance Objectives

1. Improved teacher delivery is evident across the department and is evidenced by learning walk and observation feedback.
2. Results for groups and identified individuals impact positively on whole school measures.
3. CPD sessions have been delivered and evaluated for effectiveness.

This job description sets out the duties and responsibilities of the post at present. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

Signature: _____ Employee Date: _____

Signature: _____ Employer Date: _____