

Job Title	:	Dutch teacher (part-time)
FTE	:	0.4 FTE
Department	:	Junior School
Date	:	December 2025

Safeguarding

The British School of Amsterdam is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The offer of the role will be made subject to receipt of satisfactory references, proof of relevant qualifications, identification checks and other safeguarding checks including background checks overseas (where appropriate).

Diversity, Equity and Inclusion (DEI)

The British School of Amsterdam is committed to a culture of diversity, equity and inclusion. We believe that a diverse staff body reflects and supports the diversity of our pupils and wider society and leads to a cognitive diversity which promotes excellence in all areas.

Organisation Context

Direct Reports

None

Line Manager

Head of Junior School

Purpose of the Job:

The primary objective of the Dutch Teacher is to take responsibility for the teaching and learning of Dutch language learning for Junior School pupils, ensuring a safe and supportive learning environment and providing a broad, balanced, relevant and stimulating curriculum to deliver the best outcomes for all children. They support the Management Board and Supervisory Board in further advancing a leading international school that is *Forward Looking, Forward Thinking*.

Vision

Forward looking, forward thinking: the best that British international education can offer. A thriving school community which nurtures, inspires and empowers everyone to be the very best they can be.

The Dutch Teacher is responsible to:

- Actively support and promote the vision, ethos and positive culture of The British School of Amsterdam.
- Seek opportunities to develop and embed the vision's 'three pillars' with all stakeholders: To nurture; To inspire; and To empower.

Junior School-specific responsibilities:

- to plan, teach and review high-quality Dutch lessons, inspiring every child to love learning, to attain high standards and to make excellent progress
- to take responsibility for the pastoral care, wellbeing and safeguarding of all pupils in accordance with school policy
- to develop excellent relationships with pupils, colleagues and parents
- to work closely with team members to plan, deliver and review cohesive short and medium-term plans/schemes of learning which are consistent across the Dutch team

- to collaborate effectively with team members and class teachers to ensure appropriate adjustments for pupils
- to make appropriate provision for pupils with additional needs and English language learners (in partnership with the Learning Support and EAL teams)
- to create and sustain a safe, organised and purposeful classroom environment where resources are organised and accessible, promoting children's independence
- to promote consistent, positive behaviour at all times
- to maintain assessment records and report on pupil progress to senior leaders and to parents/carers in accordance with school policy
- to take a positive, proactive part in the wider life of the school e.g. delivering assemblies for Dutch cultural events, supervising playtime or lunchtime duties as required, supporting educational visits including residential camps, leading an extracurricular activity
- to participate actively in staff meetings and other training sessions
- to take responsibility and show commitment to continued professional development
- to support and uphold the mission, vision and values of the School

Other Responsibilities:

- Lead by example and set high expectations in all professional matters
- To take full part in the life of The British School of Amsterdam.
- Support the work of the Designated Safeguarding Lead and create a safe learning environment for all.
- The post holder is required to be a role model for others and is required to act at all times in accordance with the school's policies and procedures.

This job description provides a summary of the expected roles and responsibilities of the post holder. These responsibilities are not an exhaustive list. Schools are dynamic organisations and the detailed duties of the post holder may change as the school and the role develop. The post holder will be required to be a champion for innovation and continuous improvement and, with it, demonstrate a flexible approach to their role.

PERSON SPECIFICATION

Experience

- Teaching qualification
- Experience teaching in an educational setting
- Experience with English language learners or a desire to broaden his/her experience and skills in this area
- Experience of teaching children with additional needs
- Experience of using a range of assessment tools to drive pupil progress/attainment

Skills, Knowledge and Abilities

- Excellent interpersonal skills and a positive approach to professional development
- Strong subject knowledge in Dutch language learning
- To embody kindness, empathy and positivity when communicating with all stakeholders.
- Excellent organisational and classroom skills including use of ICT
- Commitment to safeguarding, pupil wellbeing and to providing exceptional pastoral care
- Excellent organisational and time management skills to meet deadlines
- Experience of working as part of a successful, supportive team
- Ability to work within and apply all school policies eg. child protection, health and safety, behaviour and assessment