

Class Teacher & Key Stage Two Lead - Person Specification

Criteria	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> UK Qualified Teacher Status Successful primary teaching experience Relevant knowledge gained through training 	<ul style="list-style-type: none"> Evidence of continuing and recent professional development, relevant to the post
Professional Knowledge and experience	<ul style="list-style-type: none"> Experience of working well in partnership with staff, governors, children, parents and the wider community An excellent classroom practitioner Make accurate and productive use of assessment and data to continually raise standards Able to set targets, monitor, evaluate and record progress Capacity to understand and provide for the whole range of pupils' needs and abilities Experience of working alongside other teachers to develop pupils learning Can plan and teach creatively, adapting teaching and responding to strengths and needs of children Set high expectations which inspire, motivate and challenge children A track record of good/outstanding teaching and learning Able to lead a small team and develop their skills and contributions to the school's values and ethos 	<ul style="list-style-type: none"> Experience of working in more than one school Experience of working across the primary age range Knowledge of the specific requirements of a Catholic school Evidence of leading an initiative within school Experience of cross-curricular thematic planning Experience of actively encouraging parental and community volunteers Understand the role of a curriculum leader Experience of performance management process
Personal qualities	<ul style="list-style-type: none"> A willingness to share expertise, skills and knowledge Excellent inter-personal skills Proven leadership qualities to motivate and inspire others 	

	<ul style="list-style-type: none"> • Self-confidence, loyalty, personal impact and presence • Reliability and integrity • Ability to be reflective and self-critical • Flexible, approachable with a good sense of humour • Positive and enthusiastic attitude • Commitment to and involvement in extracurricular activities • Good attendance record • Good personal organisation • Creative in problem solving with a willingness to take on or try new approaches and ideas • Effective team player who can manage the coordination of learning support assistants to support pupils 	
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> • Good communication skills, orally and in writing • Ability to empathise with children across the age range and manage behaviour effectively • Excellent classroom organisation and management • Ability to create a stimulating, challenging and effective learning environment • Ability to be positive about challenge and change • Ability to use ICT to enhance learning • Commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Ability to be proactive, making suggestions which will lead to improvements • Ability to keep abreast of new technical developments