

JobFeed Expression of Interest

Teacher
Cherrybrook Technology High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Marina Siratkov, Head Teacher Science

Email: marina.siratkov@det.nsw.edu.au

Phone: 02 9484 2144

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Cherrybrook Technology High school is a large (over 2000 students) comprehensive, coeducational school. It has highly motivated staff who are committed to optimising learning outcomes for students in a technologically innovative, caring and enjoyable educational environment. The school community values and participates in a broad range of academic, cultural and sporting pursuits. Find out more on the school website: <https://cherrybrook-h.schools.nsw.gov.au>

Position Information

Cherrybrook Technology High School requires a Science Teacher to teach Years 7 to 10. This is a full-time temporary position, with a starting date of Monday 29th April and continuing for the entire 2024 year. We are looking for a teacher who is enthusiastic and passionate about teaching Science to students and who will work cooperatively within a large supportive KLA. New teachers and University students in their final year who have approval to teach are encouraged to apply as well as more experienced teachers.

Position Criteria

- Approval to teach Science in Years 7-10 in NSW.
- Demonstrated knowledge of the Science 7-10 NSW curriculum with the capacity to develop differentiated teaching and learning programs to improve student outcomes.
- Capacity to work collaboratively and collegially to contribute to faculty and whole school

initiatives.

- Effective classroom management skills and ability to develop positive and inclusive learning environments which enhance student engagement.