

## PERSON SPECIFICATION

**Post:** TA3 Behaviour

CRITERIA	CATEGORY	METHOD OF ASSESSMENT
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### 1. Educational Standard/Qualifications

GCSE Equivalent in Maths and English at Grade C or above	Essential	Application Form / Interview
A-Level or Degree Level, or Equivalent Qualifications	Desirable	Application Form / Interview

### 2. Experience

Experience of working with or caring for children of the relevant age	Essential	Application Form / Interview
Experience of supporting teaching	Desirable	Application Form / Interview
Experience of assessing pupil development and progression	Desirable	Application Form / Interview
Experience of supporting students to overcome barriers for learning	Desirable	Application Form / Interview
Experience of working in a school	Desirable	Application from / Interview
Experience of administrative systems	Essential	Application Form / Interview
Experience of using ICT	Essential	Application Form

### 3. Personal Qualities / Skills

Ability to communicate effectively	Essential	Application Form / Interview
Attention to detail	Essential	Application Form / Interview
Ability to deliver a lesson with confidence	Essential	Application Form / Interview
Flexibility, creativity and the ability to think on your feet	Essential	Application Form / Interview
Effective time management skills	Essential	Application Form / Interview
Ability to relate well to children	Essential	Application Form / Interview
Ability to work as part of a team	Essential	Application Form / Interview
Ability to maintain accurate records	Essential	Application Form / Interview
Well organised with the ability to prioritise	Essential	Application Form / Interview
Able to maintain confidentiality and to deal sensitively and appropriately with issues which may arise	Essential	Application Form / Interview
Ability to build good relationships with pupils and other staff members	Essential	Application from / Interview

Ability to monitor and record student progress	Desirable	Application Form / Interview
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#### 4. Knowledge

Knowledge of current educational issues	Desirable	Application Form / Interview
Knowledge of classroom roles and responsibilities	Desirable	Application Form / Interview

#### 5. Commitment and Behaviours

Commitment to the Academy ethos	Essential	Interview
Commitment to equal opportunities, inclusion and safeguarding	Essential	Interview

#### For Information:

Essential: Refers to Essential Requirements without which the candidate would be unable to carry out the duties of the post.

Desirable: Refers to Desirable Features which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc.