

# JobFeed Expression of Interest

## Teacher Young High School

### Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

**Applications and enquiries should be forwarded to Anna Barker, Principal**

**Email:** [anna.barker2@det.nsw.edu.au](mailto:anna.barker2@det.nsw.edu.au)

**Phone:** 02 6382 1166

**Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.**

### School Information

Young High School is a rural comprehensive high school located in Wiradjuri Country approximately 4 hours south west of Sydney and 2 hours from Canberra and Wagga Wagga. We have a strong focus on academic growth and developing resilience, empathy, acceptance and teamwork across the school community. The school has an enrolment of 530 students from diverse cultural backgrounds, including 13% Aboriginal students and an increasing Muslim student enrolment which is currently 8%. In addition, we have a support unit consisting of 5 support multicategorical (MC) classes. The school works closely with the local community. The school receives significant equity funding which allows for the introduction of new programs and initiatives to boost student-learning outcomes. For information on living in Young, please go to <https://www.visithilltopsregion.com.au/towns-villages/young/> which will provide applicants with additional information about the area where the school is located.

### Position Information

Expressions of interest are invited for a Support teacher commencing in 2024. YHS has five multicategory classes for years 7-12.

### Position Criteria

- Demonstrated high level interpersonal and communication skills with the ability to work collectively to build positive relationships with students, parents, staff and the wider community.
- Capacity to integrate a range of explicit and effective teaching strategies into classroom practice to differentiate the curriculum to meet the learning needs of a diverse

student body.

- Excellent classroom management skills and the ability to develop a positive classroom learning environment to enhance student engagement and wellbeing.