



Lodge Park Academy
Shetland Way
Corby
NN17 2JH

Dear Candidate,

Thank you so much for your interest in the post of Vice Principal at Lodge Park Academy. This role is pivotal in the academy's journey and would provide an excellent opportunity for you to lead and support colleagues in transforming and enriching the lives of the young people. By delivering a high-quality educational experience, we equip our students with the necessary skills for lifelong learning and today's workplace. We wish to appoint an inspirational Vice Principal who will play an important role within the leadership team.



Working with the leadership team you will make a real impact, achieving outstanding outcomes for our pupils and ensuring that your area of responsibility (dependent on the candidate and their skills) is recognised as outstanding. As you consider whether this is the job for you, you will undoubtedly also be wondering what it is like to work as part of the David Ross Education Trust.

The David Ross Education Trust is a network of unique and diverse academies, committed to becoming one of the top-performing multi-academy trusts in the country. Each academy has different skills and areas of expertise, and each academy contributes something to the wider network. Since the formation of the Trust in 2010, the infrastructure to support both the expertise and ambition of the academies has grown and developed. Each academy is now part of a regional hub, a group of schools linked by age group, geography, and ambition, which ensures that innovation is captured, and best practice embraced. Working closely with colleagues across our trust will give you access to first class professional development opportunities in your role. Ours is a culture of high performance plus continuous improvement; and one of teamwork and open communication.

Underpinning this is a dedicated group of educationalists and specialists in their areas who provide advice and guidance where needed. Across the academies there is a simple-to-state approach: we insist on impeccable behaviour, development of a knowledge-based curriculum, guided instructional teaching, and meaningful music and sporting experiences as a lever for school improvement, not simply as additional activities.

We are looking for someone who is an excellent teacher themselves, a great role model for colleagues and young people and ready to take the next step into senior leadership. Our Vice Principal will be someone who can inspire, support and challenge others to achieve great things. They will be someone who works well as part of a team, as this is crucial, both in the school and the Trust context, but also be able to provide outstanding leadership and do so with confidence and integrity.

The successful candidate must have an approachable and caring nature with a desire to offer a first-class education in a supportive and caring learning environment.

This position offers you opportunities to gain experience in whole school leadership, to shape culture, curriculum and approaches to teaching and learning across the academy. The exact areas of

responsibility will be worked out having assessed the candidate's skills and strengths within the leadership team. You will influence the lives of many.

Our Vision

At LPA we have a strong sense of purpose and are fervently committed to the achievement of every individual. We aim to provide a high-quality education in a safe, happy, caring, and focused environment. We encourage all students to embody values of ambition and aspiration, courage and gratitude, resilience, and respect, and work tirelessly to make LPA a great school.

Students develop confidence through interacting positively with our academic and opportunity-enriched curriculum. They show resilience in how they approach their studies to secure continual improvement and over time develop strong numeracy and literacy skills enabling them to talk about their learning and communicate effectively. They show ambition aiming to be the best they can be and can articulate what they need to do to improve. They develop courage taking risks and removing barriers to learning; nothing holds them back. Students show respect for themselves, others and for the environment, always leading by example. They always aim high demonstrating an aspiration to achieve the best jobs, college, and university places in the pursuit of excellence.

Through the promotion of values such as these and the ethos of the House system we encourage the students to feel a sense of belonging. We help them develop a strong cultural awareness becoming citizens who make positive contributions to our 21st century society. We believe all students can succeed given appropriate self-belief, challenge, and support. Whilst we guide and nurture students holistically, we encourage them to take responsibility for their own learning and personal development ensuring they become lifelong learners who determine their own futures.

Whilst we demand high standards from our students, we equip them with life skills to support them on their learning journey. They feel valued and understand they can positively shape their life through choice not chance.

Our priority is simply to provide an excellent education for all and to create a truly inclusive culture where no child is left behind.



Across our Trust and academy, we work as a team and achieve great things through these partnerships. Our subject specialists, our trust-wide intranet, a common curriculum, and our online learning resources all help us share knowledge and expertise simplifying work processes allowing staff to focus on high quality teaching.

Ours is a warm and compassionate community where students explore their

creativity and discover their passions working alongside staff who are committed to enriching the lives of their students. We really believe that we are starting to do something special for our students.

We value our staff highly and take work/life balance seriously; we realise a happy staff is an effective staff. The leadership of the Academy is determined to create an environment where teachers can carry out their core role of delivering excellent lessons. We have a clear and simple behaviour policy that is easy to administer. If action is needed beyond the basic classroom routines the pastoral and senior teams take the burden away from the teachers, conducting detentions, following up and dealing with parents on your behalf.

In addition to this, teachers are trusted to be professionals and as such we have:

- No unannounced observations
- No lesson grading
- Meeting and INSET day time for joint team planning



The purpose of this role

The purpose of this role is to support the senior leadership team through the next exciting stage of the academy's development. We are a school with a huge heart, enormous ambition for our staff and students, and wider community and we understand the importance of excellent teacher and leader development. We encourage applicants to satisfy themselves that they are aligned with our trust-wide approach to evidence-informed practise, teacher LED instruction, warm:strict behaviour and culture, and a knowledge rich-curriculum, as these are cornerstones of our approach and educational philosophy.

This is a pivotal role for us, and we will invest heavily in the right person to ensure that they develop and have a long and successful career within our trust securing brilliance at Lodge Park Academy and sharing that brilliance more widely throughout our network. We support our staff through quality CPD including National Professional Qualifications. This role offers a chance to further shape and develop Lodge Park Academy with a committed and driven senior leadership team.

The successful candidate will play an integral role as the school continues to grow, develop, and improve. They will be an inspiring, extremely motivated, hardworking, and innovative leader with a fine track record of raising standards and developing others as well as themselves and who is still an excellent classroom practitioner.

Continuing Professional Development and Support

We aim to bring out the best in you as well as in our students and we understand the importance of quality CPD. LPA offers a range of development opportunities, with both internal and external providers for staff at different stages in their career. We are responsive to staff needs supporting them with training and development so that they can deliver excellent teaching.



Being part of the David Ross Education Trust enables us to collaborate with a range of staff from across the trust both Primary and Secondary as well as accessing CPD from HMIs and Ofsted trained staff. We are always keen in developing all our staff in which ever career direction they wish to go.