



Appointment of Class Teacher (Lower School) with effect from September 2021

Candidate Brief



Class Teacher (Lower School)

The main role of the classroom teacher is to maximise student learning and development through the planning, preparation and teaching of programmes which meet students' individual learning needs and achieve specific outcomes.

Teachers teach a range of student abilities and classes and are accountable for the effective delivery of their programmes. The classroom teacher engages in critical reflection in order to improve their knowledge and skills to better engage students and improve their learning.

Classroom teachers assume roles beyond the classroom in endeavouring to maximise students' learning. These roles include working collaboratively with colleagues and other members of the school community, and communicating with parents and care-givers.

The classroom teacher's contribution to the school goes beyond the classroom. They participate in the development of the school policies and programmes and assist in the implementation of school priorities. All classroom teachers may be required to undertake other duties in addition to their teaching duties.



The King Alfred School

King Alfred School is an informal independent day school situated on the edge of Hampstead Heath in London. With 650 students from Reception age through to a flourishing Sixth Form, we are a vibrant and friendly community where the emphasis, both academically and socially, is on discovering and maximising the potential of each child.

The school stands out from the prevailing educational environment as a school which achieves academic success without unnecessary pressures and social success through the development of relationships and responsibility rather than external discipline. At the heart of our ethos is a child-centred approach. We appreciate that every child is unique, and we get to know every individual. It is a school that is genuinely loved by students, parents and staff alike.

The village green setting of the main school site contributes to the community feeling with Lower School classrooms all opening out directly onto the play areas, parents encouraged to spend time in the grounds and all children offered opportunities for outdoor learning. Most children will join at Reception and continue on to the Sixth Form.

Transition from Lower to Upper School is a natural one and for KAS students does not depend on assessments or examinations.

KAS is divided into two parts (Lower School: Reception to Year 6 and Upper School: Year 7 to 13), but we operate as one school in which all parts belong to a whole. Age groups are encouraged to mix, with Upper School students helping out in Lower School, and so enrich each other's lives.

We offer a wide curriculum with specialist teachers in Lower School covering subjects outside the core areas: Information Technology, French, Art, PE and Music. In the Upper School GCSE studies include six core subjects and three optional subjects and students all take part in Choice afternoon where they can choose from a range of non-academic activities. At Sixth Form students usually take three A levels and we offer a full range of subjects alongside the UAL Level 3 Extended Diploma in Performing Arts & Production Arts and The Extended Project Qualification (EPQ). All students are also involved in a wide range of enrichment activities and there is a huge variety of after school clubs available.

The King Alfred School is a happy, compassionate school in which the emotional, physical and social development of our students are held in equal regard to their academic progress.

Job Description

(a) Effective and reflective classroom teacher

- Within the holistic philosophy of the school, to set ambitious targets for what students can achieve in the classroom
- To ensure that teaching and learning in the classroom is of a consistently high quality on a day-to-day basis
- To take an active part in the school's appraisal and professional development programmes
- To implement the assessment programmes which reflect the school's philosophy
- To provide regular and detailed feedback to effectively supports student progress
- To monitor student achievement and set targets for student improvement
- To work within KAS procedures to ensure appropriate interventions are put in place where necessary for individuals or groups of students
- To liaise with the Learning Support department to ensure students are well supported in order to access the curriculum
- To report on student progress (e.g. Parent Report Meetings, written reports, data collection, etc.) in line with the school procedures

(b) Team player – own team and wider school team

- To actively contribute to a cohesive, hardworking and happy team, with a strong collegiate culture
- To attend and actively contribute in staff meetings
- To keep abreast of developments in education
- To assist in the development of high quality schemes of work and resources throughout the curriculum

(c) Contribution to students beyond the classroom

- To participate in the extra-curricular programme at KAS with the provision of a club and, if possible, participation in our camps programme

Person Specification

Attributes	Essential	How Identified
<i>Qualifications / training</i>	Bachelor Degree in Education, or Bachelor Degree in any subjects with PGCE (Postgraduate Certificate of Education), or equivalent <ul style="list-style-type: none"> • Excellent standard of written and spoken English • Evidence of continuous professional development 	Application
<i>Experience</i>	<ul style="list-style-type: none"> • Evidence of successful teaching • Evidence of working well in a team • Clear understanding of school monitoring, appraisal and data systems • Successful experience and commitment to inquiry-based learning 	Application, reference, Interview process
<i>Skills and abilities</i>	<ul style="list-style-type: none"> • Proven track record of being an effective teacher in own class-room • Ability to establish successful relationships with students, parents and colleagues 	Application, reference, Interview process
<i>Personal attributes</i>	<ul style="list-style-type: none"> • Strong commitment to student engagement and achievement • Enthusiasm, drive, determination, flexibility • Empathy, affability and a good sense of humour • Positivity and resilience • Tact and diplomacy • Analytical and self-reflective • Welcomes feedback and accountability • Sets and maintains high standards in professional relationships with young people and colleagues • Commitment to supporting the progression and success of colleagues 	Application, reference, Interview process
<i>Commitment to</i>	<ul style="list-style-type: none"> • The KAS ethos, and child-centred progressive education • Working in a 'can-do' culture with a commitment to continuous improvement • The happiness, well-being, and progress of all at the school 	Application, reference, Interview process

Terms of Employment

- An appropriate salary will reflect the importance of the post and the experience and standing of the successful candidate. KAS operates an upper pay spine for experienced teachers.
- The post is pensionable through the Teachers' Pension Scheme.
- The appointment will be made subject to successful references and a DBS check.
- The post is permanent and full time from September 2021.

How to Apply

To apply for this role please visit our website and apply via our online Application Form.

Closing date for applications: Noon on 18th April 2021

The King Alfred School is committed to safeguarding and promoting the welfare of children.



The King Alfred School

Manor Wood,
North End Road,
London NW11 7HY

Email: kas@kingalfred.org.uk
Tel: 020 8457 5200