# Person specification: Curriculum Leader for Health, Fitness and Well-Being

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| Criteria | Qualities |
| **Qualifications and training** | * Degree * Qualified teacher status * Add any further qualifications training needed e.g. CPD relevant to the subject |
| **Experience** | * Successful experience of subject leadership * Secondary school teaching experience of at least two Key Stages * Recent teaching of GCSE and/or A level |
| **Skills and knowledge** | * Expert knowledge of the National Curriculum, particularly the HF&W-B curriculum * Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve * Be capable of teaching outstanding or good lessons on a regular basis * Have excellent classroom organisation and behaviour management skills * Be prepared to work hard and prepare lessons diligently and imaginatively * Be prepared to mark work thoroughly and in line with the school’s marking and assessment policy * Awareness of local and national organisations that can provide support with delivering the subject * Ability to build effective working relationships with staff and other stakeholders * Ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils * Knowledge of guidance and requirements around safeguarding children * Good IT skills * Effective communication and interpersonal skills * Ability to communicate a vision and inspire others |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Uphold and promote the ethos and values of the school * Ability to work under pressure and prioritise effectively * Maintain confidentiality when required. * Commitment to safeguarding and equality * Be honest, reliable and trustworthy * Be open and not afraid to ask for guidance and help when it is needed * Have plenty of energy and enthusiasm and the ability to maintain a sense of humour and perspective when things get tough! * Be punctual to school and to lessons and expect the same of pupils * Have an excellent attendance record * Be willing to be a presence around the school and be an excellent role model for young people * Be committed to professional self-improvement both by In Service Training and “learning on the job” * Be prepared to commit to extra-curricular activity(ies) of some sort |