

Person Specification

Role	Teaching Assistant
Service	Real Education Ltd, Real Independent School, Real Alternative Provision School
Location	Designated Learning Hub
Accountable to	An identified line manager

Knowledge	<u>Essential</u>	<u>Desirable</u>
Some awareness of current internal and external verification frameworks and inspection frameworks		X
Awareness of relevant legislation and guidance and implications for local policy, procedure and practice (e.g. The Children's Act 2004, Children and Families Act 2014, Apprenticeship, Skills and Children Learning Act 2009)		X
Demonstrate some knowledge regarding teaching practice for young people with additional needs	X	
Experience		
Two years experience of working with children and young people or vulnerable adults within an education, health or social care setting	X	
Demonstrate experience of developing effective resources for young people with additional needs	X	
Demonstrate experience of working with young people or vulnerable adults with additional needs	X	
Skills		
Able to demonstrate effective communication	X	
Demonstrate a wide variety of ICT skills (e.g. an understanding of google cloud and associated applications, microsoft packages and e-safety)	X	
Demonstrate effective record keeping with an awareness of the Data Protection Act and sharing information protocols	X	

Can demonstrate recognised skills in working with young people or vulnerable adults with additional needs	X	
Education and Training		
To hold a minimum Level 3 qualification in an education, health or social care setting (e.g. relevant NVQ, PTLLs, A levels)		X
To be able to produce evidence of previous CPD (e.g. first aid, safeguarding training, diversity training, CAF/EHC training, IOSHH)	X	
To hold a recognised Teaching Assistant qualification (e.g. Level 2 award/certificate in support work in schools/teaching and learning in schools)		X
Qualities		
Must hold a UK Driving Licence and have access to a road worthy vehicle	X	
Understand the importance of adhering to the organisation's policies, procedures and practices	X	
Be committed to delivering holistic family interventions	X	
Be driven to provide positive outcomes to children, young people and vulnerable adults	X	

Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application