



## Job Description

<b>Job title</b>	School Data and MIS Manager
<b>Responsible to</b>	Vice Principal
<b>Responsible for</b>	Data Team
<b>Grade</b>	GMATS A22 to A28 (£33,189 to £38,217)
<b>Working Pattern</b>	Monday to Friday 37.5hr/Wk. All year round

### **Purpose**

- To support the Vice Principal in the leadership of the use of data as a tool for improvement across the whole academy
- To ensure that quality, up to date statistical information reports are available relating to all aspects of learner progress – in particular, exam results analysis, the monitoring of achievement data and the reporting of this information to the Senior Leadership Team, Team Leaders and other staff within the academy.
- To be confident with and to be able to communicate effectively about information including Key Stage 2 Data, attendance data, Statutory Reporting, Profiles and Target Setting, Self-Evaluation, RAISE, FFT Aspire, ASP
- To work to tight deadlines and to deal with a range of people including staff, senior leaders, governors and parents in producing analytical reports on student performance.
- Ability to scale up role as MAT grows and work with primary and secondary leadership teams

### **Main duties and professional responsibilities**

- To produce clear, concise, accurate information to support teachers, middle leaders, the Senior Leadership Team and governors in raising standards of performance – particularly for target groups of students.
- To analyse data to identify strengths/weaknesses for teachers, Senior Leadership Team and Middle Leaders (Heads of Department/Pastoral Leaders)
- To lead the data team and quality assure outputs and processes, including performance management
- To simplify data analysis using effective reporting strategies
- To manage data systems and use these effectively to collate and interpret data effectively



- To support senior leaders in building the academic timetable in NOVA-T

### **Data management**

- Develop and maintain an assessment data strategy that helps to improve attainment across the school.
- Use a range of data sets and software to inform and facilitate effective and robust target setting e.g. CATS, 4Matrix, FFT Aspire, Raise online, GL assessment, SIMS and Power BI
- To provide appropriate and timely data to Senior and Middle Leaders to allow for precise target setting, assessment and reporting.
- To play a key role in supporting all staff to develop data handling skills that translates analysis into classroom impact on achievement and progress.
- To ensure that interim and final assessment data is coordinated and analysed at regular intervals, specifically after each tracking point and summer external exams for all Departments, Senior Leadership Team and Governors.
- To produce reports incorporating historical, national and local comparisons.
- To act as a data consultant to Middle Leaders and the Senior Leadership Team providing them with assessment data that enables them to make strategic decisions related to improvements in student academic performance.
- Support the pastoral team and HR/Exams officer with day to day SIMS support.
- To appropriately inform parents about student progress, coordinating data drops at each tracking stage.

### **Dimensions**

- The post holder will also be required to train senior staff and middle leaders in the use of interpretation of various software packages as well as giving staff support whenever they require it.
- The post holder will offer extended support in the use of SIMS and Power BI for all staff as part of the performance management process.
- To continually aim to improve systems and provision, being at the forefront of national developments.

### **Standard duties**

- Have due regard to safeguarding and promoting the welfare of children and young people.
- Promote and implement equality and diversity
- Adhere to legislation and the Academy's policies and procedures
- Participate in performance reviews and professional/personal development activities.



- Will model the Academy's values at all times to generate a shared purpose
- Respect confidentiality. Confidential information to be kept in confidence and not released to unauthorised persons.

The job description may, in consultation with the post holder, be changed to reflect changes to the post.

#### **Special conditions**

- Enhanced DBS Check for a Regulated Activity



## Person Specification

**JOB TITLE:** School Data and MIS Manager

**CRITERIA:** Applicants should be able to provide evidence of their ability to meet the following criteria.

	Selection criteria (Essential)	Selection criteria (Desirable)	How to be Assessed
<b>Education &amp; Qualifications</b>		A good relevant honours degree or appropriate FE qualification.	AF, I, C
<b>Experience</b>	You are an excellent practitioner with at least 3 years relevant experience including managing school data and information systems in a school environment.		AF, I
<b>Skills &amp; Abilities</b>	<p>Efficient, accurate and excellent attention to detail.</p> <p>Ability to reflect objectively on your practice.</p> <p>Ability to produce statistical data accurately in an accessible format.</p> <p>Ability to communicate effectively and develop professional relationships with internal colleagues.</p> <p>Experience of different data systems including SIMS, FFT, Raise, Key 2 Success.</p> <p>Working knowledge of SIMS software package and NOVA T</p>	<p>Able to use new and different systems to target improved student performance</p>	<p>AF, I</p> <p>AF, I</p> <p>AF, I</p> <p>AF, I</p> <p>AF, I</p> <p>AF, I</p> <p>AF, I</p>



	<p>Ability to develop fluency in new systems such as Power BI</p> <p>Able to work independently and proactively.</p> <p>Ability to work effectively in leading a team.</p> <p>High level of organisation skill.</p>		<p>AF, I</p> <p>AF, I</p> <p>AF, I</p>
<b>Work Circumstances</b>	<p>Enhanced DBS Check for a Regulated Activity.</p> <p>Situated at MCA secondary however some appropriate support for our primary colleagues at MCPA may be developed within the Trust</p> <p>Occasional evening and weekend work, with adequate notice.</p> <p>Disqualification by Association Declaration.</p> <p>Take annual leave out of term time, i.e. in school holidays</p>		<p>I</p> <p>I</p> <p>I</p> <p>I</p>

AF – application form, T- test, I – interview, C – certificate

*N.B. - Any candidate with a disability who meets the essential criteria will be guaranteed an interview*