

School Receptionist

Ellis Guilford School

Start: ASAP



**ELLIS
GUILFORD
SCHOOL**
*Creative
Education
Trust*



Dear Candidate

Thank you for your interest in the vacancy for School receptionist at Ellis Guilford School.

The Ellis Guilford School is a larger than average secondary school for children aged 11-16, recently achieving 'Good' Ofsted status in June 2023. We continue to grow and thrive and have a very clear mission, 'to ensure that children attending our school have a better chance of success than if they went to any other school'.

The Ellis Guilford School joined the Creative Education Trust in 2019. Our network consists of 17 schools across the primary and secondary phases in the Midlands and Norfolk. The school benefits from a central trust team who provide support, ambition, and expertise.

The Ellis Guilford School is at an extremely exciting point in its journey. We believe that every child should receive an exceptional education with opportunities to succeed beyond their potential. To do this, we deliver a broad and balanced curriculum and a range of extra-curricular opportunities that support our children to become confident, independent and balanced individuals, with our school values of equality and integrity at their core.

Here at the Ellis Guilford School, we continually support our staff to develop through a high quality CPD programme including deliberate practice and live coaching. We have a range of in-school development opportunities to enhance your career including Teach Meets, Career Conversations, and our well-regarded Teacher Development Programmes.

We are looking for a team member who is committed to providing the very best for our children, whilst developing their skills to deliver on our clear vision.

You will be able to find a wealth of additional information about our school on our website www.ellisguilfordschool.org.uk, however if you'd like to discuss the role further, our HR team will be delighted to discuss this role with you. Please contact HR on charley.hyde@ellisguilfordschool.org.uk.

I look forward to receiving your application,

Yours sincerely,

Gemma Johnson
Principal

“ This is a school where everyone is given the chance to belong and succeed. ”
Ofsted 2023

You can find out more at:
www.creativeeducationtrust.org.uk

ABOUT CREATIVE EDUCATION TRUST



Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 14,000 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare students for their transition to adult life and employment.

Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities



Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

Our Values

Ambition

We are ambitious in everything because only the best will do

Excellence

We do not stop at 'good enough'

Creativity

We connect our knowledge in innovative ways

Resilience

When the going gets hard, we up our game and reach our goal

Inclusion

Every child and every colleague matters – we will work for and with them all

Respect

We value the ideas of others and make sure all voices are heard

You can find out more at:

www.creativeeducationtrust.org.uk

ABOUT ELLIS GUILFORD SCHOOL

We are a mixed secondary school, catering for children between the ages of 11 and 16 years and located in Old Basford, Nottingham.

Since September 2013 we have been part of the Creative Education Trust. This has enabled the school to rigorously pursue rapid improvement for the children we teach.

The school boasts many facilities and we strive to provide an inclusive and expansive education for all the children in our care.

Our on-site facilities include:

- Sports fields including 5-a-side football pitches;
- Multi-Use Games Area marked up for netball and football;
- Lecture Theatre with sound system and projector;
- Dance studio complete with sound system and mirrored wall;
- Hall complete with tiered seating;
- Interactive whiteboards in every classroom;
- Modern and open-plan library with wide range of reading materials



Knowledge Connected

Curricular innovation through our 'Knowledge Connected' programmes promotes creative, integrated and pro-active thinking so that our students are equipped for the challenges of the 21st century

SUPPORT FOR OUR STAFF

We are committed to providing our academy leaders with the highest quality support and challenge to ensure that their schools excel and give our students the education they deserve.

Our Principals and Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and our Director of Standards and Primary Education.

Each of the Creative Education Trust's schools, benefits from a comprehensive programme of support and challenge, including working with former HMIs.

Creative Education Trust places a strong emphasis on CPD for teachers and for senior and middle leaders. We run a regular programme of training events to improve teaching performance and provide focused management development and one-to-one coaching opportunities. We have an active cross-trust group on the Teaching Leaders programme and use Future Leaders and Teach First extensively.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Head Office team, who are available to advise on financial planning, audit, HR, legal and property matters either directly or by referral to our professional advisors.

Each of our Headteacher is a member of the Headteachers' Forum that meets regularly to help Creative Education Trust develop its ethos and strategy, and to share their professional expertise. As the network of Creative Education Trust schools grows, this forum has increasing value as a means of professional development and problem solving.

There are also a number of cross-group, phase leader and year-specific forums.



You can find out more at:

www.creativeeducationtrust.org.uk

School Receptionist

JOB DESCRIPTION

LOCATION

Ellis Guilford School, Nottingham

SALARY

Grade C, NJC point 4-6

Actual Salary £22,067 to £22,771 per annum

(FTE £24,404 to £25,183 per annum)

Term time an inset days plus 2 weeks (41 weeks per annum)

HOURS

37 hours per week, Monday to Friday, varying shift patterns:

8.00am – 4.00pm (3.30pm Fridays) or

9.00am – 5.00pm (4.30pm Fridays)

REPORTING LINES

This post will report to the Office Manager

THE ROLE:

The school receptionist is the first point of contact for visitors, parents, staff, and pupils. The school receptionist will work to ensure that the school is portrayed positively and professionally, whilst maintaining the safeguarding expectations essential to a school environment. The school receptionist is also responsible for contributing to whole school administration under the direction of the Office Manager

KEY RESPONSIBILITIES

- Provide an effective and efficient reception service to the school, acting as the first point of contact for the school, welcoming visitors, staff, and pupils in a courteous, prompt, and professional manner
- Ensure the safety and security of the school, ensuring that entry into the premises is appropriately controlled at all times
- Ensure that all visitors are checked in in accordance with the school's Safeguarding and Reception Policies, this includes checking identification and DBS status, issuing visitor badges and ensuring that the signing in and out process takes place. Be responsible for dealing with incoming telephone calls and other communications, ensuring that messages are accurately relayed in a timely manner and logged correctly
- Ensure that the reception area is well presented and reflects a professional and welcoming image of the school.
- Manage all incoming and outgoing post and deliveries according to school procedures

You can find out more at:

www.ellisguilfordschool.org.uk

- Support with the school enquiries inbox, ensuring all messages are passed on to the appropriate staff member in a timely manner
- Communicate regularly with the school site team to ensure that parcels are delivered to the correct departments, and any premises contractors are directed to the appropriate areas
- Support with arranging meetings and the booking of the conference rooms where necessary with the provision of hospitality for school meetings and events and be responsible for the school meetings log.
- Support with updating the school calendar, when necessary, under the guidance of the Office Manager
- Undertake various administrative tasks and duties, using word, excel, outlook and Arbor under the direction of the Admin Manager. This may be to provide wider school support to other departments
- Produce high quality error free documents, letters, and reports in a timely manner in line with established school procedures and templates
- Support in administration of extra-curricular activities and clubs
- Act as a Fire Marshall (training will be provided)
- Act as a First Aider (training will be provided)
- Support the needs of students and cover on the student help desk as required
- Be responsible for ensuring that visitors are accounted for during an emergency evacuation or fire drill
- Handle sensitive matters discreetly and confidentially at all times

OTHER RESPONSIBILITIES

- Work effectively within the Administrative team
- Work co-operatively with other support and teaching staff
- Comply with the School's policies

PUPIL WELFARE

- Ensure good behaviour around school is maintained and staff expectations are high and establish a culture of praise and consistent applications of consequences
- Proactively promote an atmosphere of respect, recognition, celebration, and mutual support in the school
- Maintain an environment which feels safe and enables pupils to report any concerns or complaints

PARTNERSHIPS AND PROMOTION OF THE SCHOOL

- Support partnership working, particularly with other schools within Creative Education Trust, to ensure that this is a strength of the school and enhances the opportunities available to pupils
- Where possible actively support and establish links with other learning establishments and employers and training providers to maximise opportunity for pupils

SCHOOL ETHOS AND COMMUNITY

- Support the school in achieving the British values of diversity, dignity, and equality in all aspects of service delivery and engagement with the broader community
- Actively support a culture where all members of the school community respect others and their physical surroundings
- Support the personal development of pupils and contribute to maintaining a caring climate in which self-confidence, self-respect and social responsibility are encouraged
- Contribute to the wider life of the school.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to safeguarding and child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person
- Be aware of and support diversity and ensure equal opportunities for all Contribute to the overall ethos and aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and professional development as required
- Recognise own strengths and areas of expertise and use these to advise and support others.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the Trust at the reasonable discretion of the Principal

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.

You can find out more at:
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	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • 5 GCSE (or equivalent) results Grade C or above including Maths and English • Evidence of commitment to continuing professional development 	<ul style="list-style-type: none"> • Emergency First Aid At Work certificate • Further qualifications or training relevant to the role; • Safeguarding in Education training
EXPERIENCE	<ul style="list-style-type: none"> • Experience of providing an efficient reception service • Experience of basic clerical duties and office procedures • Experience of face-to-face customer/stakeholder service • Experience of working in a busy, fast paced, environment • Experience of multi-tasking effectively • Experience of working flexibly • Demonstrable experience of working with systems and procedures 	<ul style="list-style-type: none"> • Working in a school environment
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Ability to follow detailed instructions • Ability to maintain high standards under pressure • Excellent literacy and numeracy skills • Sound computer literacy • Effective administration and organisational skills • Problem solving skills and the ability to apply tact and diplomacy when appropriate • The ability to prioritise tasks and to be able to show initiative when dealing with day-day situations • The ability to build effective working relationships 	<ul style="list-style-type: none"> • Knowledge of Arbor • A high level of computer literacy i.e., intermediate skills in Word, Excel, and Outlook to enable the preparation of reports, documents, mail merges, spreadsheets, and diary bookings
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Ability to work under pressure and be able to meet deadlines • Ability to think creatively and to prioritise • Organised and self-motivated • Excellent interpersonal skills and the ability to communicate effectively with all stakeholders • Open and friendly approach • Professional presentation and manner • Ability to maintain a high level of accuracy and confidentiality • Willingness to work collaboratively and as part of a team • Ability to use initiative and be self-motivating • A commitment to the School Trust's vision, values, aims and objectives • Ability to uphold confidentiality 	<ul style="list-style-type: none"> • Able to demonstrate adaptable and flexible working practices • Willing to undertake further training
EQUAL OPPORTUNITIES	<ul style="list-style-type: none"> • A demonstrable commitment to supporting and promoting safeguarding, pupil welfare, equality, and diversity 	
SAFEGUARDING	<ul style="list-style-type: none"> • A thorough understanding of up-to-date safeguarding requirements and best practice • Candidates must be able to undergo successful checks in line with standards for 'safeguarding children and safer recruitment in education'. Appropriate and relevant references will be checked. • Candidates must demonstrate an understanding and acknowledgement of the individual's responsibility for promoting and safeguarding the welfare and children and young people. 	
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom. 	

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