

Teacher of Humanities Person Specification

QUALIFICATIONS AND EXPERIENCE	Essential	Desirable
• Qualified teacher status	✓	
Relevant degree	✓	
• Experience of planning, delivering and evaluating successful lessons	✓	
• Evidence of continuing professional development		✓
SKILLS AND ATTRIBUTES	Essential	Desirable
• Effective and sensitive communicator to a range of audiences	✓	
• Sensitivity to the school ethos	✓	
• Approachable	✓	
• Flexible, energetic, determined	✓	
• Ability to foster mutual respect in students and adults	✓	
• Ability to work cooperatively with others	✓	
• Good problem solving skills	✓	
• Organised and able to work calmly and effectively	✓	
• Can motivate and encourage others	✓	
• Ability to use ICT for teaching and administrative work	✓	
TEACHING AND LEARNING	Essential	Desirable
• Recent and successful experience of teaching in Key Stage 3 and 4	✓	
• Knowledge of recent reforms	✓	
• Knowledge of current educational research into effective teaching and learning		✓
• Understanding of the use of a range of data to inform planning and underpin individual student progress	✓	
• Understanding of and ability to model the characteristics of effective teaching, learning and assessment strategies	✓	
• Experience of, and commitment to, the education of the whole person promoting social and emotional well-being in addition to academic development	✓	
• High expectations of students and colleagues	✓	
• Potential to contribute towards the school's extra-curricular programme	✓	
ACCOUNTABILITY	Essential	Desirable
• Ability to build and maintain effective links with stakeholders	✓	
• Ability to engage with parents in the education of their children	✓	
• Effective management of student behaviour	✓	
• Personal commitment to professional development	✓	

In addition to the candidates' ability to perform the duties of the post, the interview process will also explore issues relating to safeguarding and promoting the welfare of children including motivation to work with children and young people, ability to form and maintain appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours, and attitudes to use of authority and maintaining discipline.