|  |  |
| --- | --- |
| **Job title** | Teacher of Mathematics |
| **Location** | The Deepings School |
| **Salary range** | MPS or UPS. TLR2 available for the right candidate |
| **Start date** *(this will default to ‘asap’ if unspecified)* | 01/09/2020 |
| **Closing date for applications** | 30/03/2020 |
| **Interview date** *(if applicable)* | 02/04/2020 |
| **Job details**  The successful candidate will join a team of committed teachers who believe that successful outcomes stem from learning and teaching that fosters engagement and challenge in the classroom.  **Structure**  At present, mathematics teaching is carried out by 14 teachers. The Director of Mathematics is supported by the Second in Department, a Lead Practitioner and a KS5 Co-ordinator. The SLT link is via an Assistant Headteacher with responsibility for mathematics. Therefore, support is available at all levels to develop the Mathematics team.  The Mathematics team aims to ensure that every student is equipped with the mathematical skills necessary to take an active role in society when they leave the school.  Individual strengths and experiences are shared in what is very much a team approach to planning and striving to raise standards.  **Courses and Curriculum**  The Key Stage 3 scheme of work has been reviewed to reflect recent developments to enable students to be fully prepared for the challenges of the new GCSE. There is an on-going project to include a variety of learning and teaching styles and resources. Mathematics lessons currently have a time allocation of 5 x 50 minute lessons in years 7 – 11.  In Key Stage 4 students continue to study mathematics in half-year bands, with the highest achieving students streamed into the higher groups. To ensure students are fully prepared for the new GCSE curriculum students begin their GCSE course in year 10 with year 9 used as a transition year.  In Key Stage 5 it is our aim to ensure that every student who wishes to study mathematics in the Sixth Form has an opportunity to do so. Students that achieve a Grade 7 have the opportunity to study the new A-level Mathematics with a Grade 8 or 9 required to study Further Mathematics. We also offer the compulsory GCSE resit where required to ensure all Sixth Form students leave with a pass at GCSE.  **Current Examination Information**  GCSE Mathematics AQA  AS and A2 Mathematics Edexcel  Further Mathematics Edexcel  **Resources**  The department is very well resourced. We have a study area containing 11 well-appointed classrooms. All class rooms have a networked computer and projector and most have visualisers. We subscribe to Hegarty Mathematics and are also resourced with new textbooks in KS3 and GCSE.  **Focus - Raising Standards**  The department is at an exciting stage in its development and continues to show a real desire to make further progress and for standards to be even higher, both at GCSE and at A level. The department is developing strategies for enabling students to meet their potential throughout the school. This includes planning to increase the use of ICT and independent learning.  **The Post**  Permanent post. Full Time  We are looking for a creative teacher to join a strong mathematics department where collaboration is at the heart of everything we do. You will join the team at an exciting time as we seek to innovate and strengthen our curriculum further.  A TLR may be available for the right candidate. The responsibility would be for Transition Lead Maths.  The successful candidate must be committed to raising standards, inspiring and challenging students. As a department, and a school, we have enjoyed sustained progress over recent years; Year 11 progress outcomes are now in line with the national expectation. Our ambition is to build on this success, ensuring continued positive progress. We are looking for someone who can demonstrate commitment and energy to all stakeholders and encourage students to develop confidence in, and an appreciation of, the beauty and power of mathematics.  Timetabled for five lessons a week throughout all years, mathematics is a thriving, well-resourced subject. A-level experience would be welcomed, although not essential.  We offer you the opportunity to share our positive, professional, people-centred and performance-focused outlook by joining:   * our dedicated team of teaching and support staff * a rapidly improving school where staff well-being is equally important * an 11-18 mixed comprehensive school with the full ability range, located in a vibrant and growing community in South Lincolnshire * a member of the Anthem Schools Trust   *We are an Equal Opportunities Employer and we welcome applications from all sections of the community.*  *We are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to the relevant pre-employment checks which will, where applicable, include a health check, an enhanced DBS check, the Children’s Barred List check and satisfactory references.* | |
| **Contact details:** *(who to contact to arrange a visit or request further information)* | Mr Mike Friend, Assistant Headteacher mfriend@deepings.anthemtrust.uk. 01778 342159 |
| **How to apply:**  *(how to apply and to whom)* | Please submit your completed application form and a covering letter via the TES website, by email to speacock@deepings.anthemtrust.uk or by post to the school address.  **Closing date: 9am Monday 30 March 2020** |
| **Any special instructions** | Visits to the school are welcomed.  CVs will not be accepted. Applications must be made using the school application form. |