

**GARTH HILL COLLEGE
PERSON SPECIFICATION FOR TEACHING POST**

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training	A degree in a relevant subject QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.), or eligible for QTS.	Good honours degree (2.1 or higher) in a relevant subject
Competence Summary (Knowledge, abilities, skills, experience)	<p>Ability to teach KS3 Mathematics.</p> <p>A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development.</p> <p>Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes.</p> <p>Experience of catch up tuition in literacy and numeracy.</p> <p>A good understanding of planning and assessment techniques and how they impact on learner performance.</p> <p>A developing range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance pupils' learning and progress.</p> <p>Effective use of non-confrontational and inclusive classroom management strategies.</p> <p>Experience of working with young people, SEND, in a learning environment.</p> <p>A clear and good understanding of the importance of child safeguarding practice and procedure.</p> <p>Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs.</p> <p>Able to contribute to the development of policies and procedures.</p> <p>Understanding of and commitment to the requirements of safeguarding children</p>	<p>Working knowledge of relevant policies, legislation and relevant statutory frameworks.</p> <p>Working knowledge and experience of implementing national curriculum and relevant learning programmes/strategies, including those relevant to the College's context (for example Building Learning Power, PLTS etc.).</p> <p>Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to pupils' learning and progress.</p>
Personal Professional Requirements	<p>Suitability to work with children/young people.</p> <p>Able to communicate well, both orally and in writing, with others, including young people and other adults.</p> <p>Able to remain calm in challenging and pressurised situations.</p> <p>Able to work well independently and as part of a team.</p> <p>Ability to plan time effectively and meet deadlines.</p> <p>Strong commitment to equality of opportunity.</p> <p>Strong commitment to own continuing professional development and learning.</p> <p>Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement.</p> <p>Positive outlook and approach.</p> <p>A willingness to adopt or try new approaches and ideas.</p>	<p>Evidence of continuous INSET and commitment to further professional development</p>
Other Work Requirements	A satisfactory enhanced Disclosure and Barring Service check	