



## Revised Middle Leadership Roles – Responsibility Outline

<b>Curriculum Coordinator</b>	Work closely with the other curriculum coordinator(s) in order to: <ul style="list-style-type: none"><li>- Ensure that the school has a complete, coherent and progressive written curriculum that accurately reflects the values of the school and builds throughout the key stages to the development of our 'ISM Graduate' profile.</li><li>- Facilitate the collaborative planning of the curriculum in order to achieve positive alignment within and between key stages.</li><li>- Design and lead a regular curriculum review cycle.</li></ul>
<b>Learning and Progression Tracker</b>	Work closely with the other Learning and Progression Tracker(s) in order to: <ul style="list-style-type: none"><li>- Utilise the available data (both quantitative and qualitative) to obtain an accurate understanding of each child's progress.</li><li>- Communicate regularly with the Heads of Primary/Secondary and individual teachers in order to collaboratively plan appropriate interventions for those students.</li><li>- Support the Professional Development Coordinator to identify areas of strength and areas for development in staff expertise in order to plan targeted and effective CPD.</li></ul>
<b>Subject Development Lead (English)</b>	Work closely with the other English Lead in order to: <ul style="list-style-type: none"><li>- Develop and implement a whole school reading and writing strategy.</li><li>- Monitor and review the written, taught and assessed English curriculum, ensuring positive alignment and clear progression within and between key stages.</li><li>- Closely monitor progress in phonics and literacy throughout the relevant key stages.</li><li>- Plan and deliver regular targeted staff training opportunities.</li><li>- Ensure that students have access to good quality books.</li><li>- Coordinate extra-curricular events to support students' love of reading, writing and public speaking (speech-making, debating etc).</li></ul>