

Person Specification

Initial Teacher Training (ITT) Programme Lead

Our aim is to recruit highly talented and competent people, fully committed to the College's aims and values. Below we have identified the qualifications, skills, experience and attributes ideally required for this post. Applicants need to demonstrate how well they meet this profile and/or their potential to develop to meet the requirements of the post. This will initially be assessed based on quality of application, and then, if shortlisted, based on a combination of relevant task(s) and interview(s).

Qualifications

Essential

- ✓ Appropriate teaching qualification (PGCE or Certificate in Education)
- ✓ Degree in specialist subject
- ✓ Master's Degree (*ideally in Education*)

Professional Skills & Experience

Essential

- ✓ Understanding of the quality and assessment requirements for teacher training programmes
- ✓ Up-to-date knowledge, skills and understanding of pedagogy within the field of teacher training
- ✓ Experience of delivering teacher training programmes
- ✓ Strong communication, organisational and leadership skills
- ✓ Experience of working in collaboration with other organisations to enhance partnerships and develop the provision
- ✓ Confident in the use of IT for teaching, learning and assessment
- ✓ An ability to relate well to, and motivate, adult learners/students
- ✓ Passion for lifelong learning and educational excellence
- ✓ Willing to undertake teaching sessions during the evening

Desirable

- ✓ A minimum of 4 years proven experience of delivering teacher training programmes up to level 7
- ✓ A minimum of 3 years in a Programme Lead role for teacher training
- ✓ Experience of having mentored teacher trainees
- ✓ Experience of teaching and motivating students aged 16-19 years

Personal Skills & Attributes

All staff are expected to demonstrate commitment to the college's aims and values, including:

- ✓ Passionate about learning and its importance in life
- ✓ Having high expectations of self and others
- ✓ Honest, open, reflective and self-critical
- ✓ Doing ones best, adapting well to change and always seeking to do better
- ✓ A supportive team worker
- ✓ Treating staff and students fairly and with respect, valuing their diverse contributions
- ✓ Fully committed to promoting & safeguarding the welfare of children & young people

At Scarborough Sixth Form we **ASPIRE** to be the very best we can be in all that we do, and we expect all staff, and students to follow our values

- Ambition – we aim to achieve the best possible outcomes in all we do
- Support – we achieve more when we work with others and seek guidance when needed
- Progress – we will leave S6F better qualified and better equipped for our futures
- Integrity – we will do things in the right way and do right by others
- Respect – we will be well-mannered, tolerant and challenge those that discriminate.
- Enjoyment – we will achieve more through happiness

Our values apply to all members of the S6F community. There needs to be consistency, challenge and support and positivity and praise.

“Our mission is to inspire and educate our students in a supportive, inclusive environment that enables them to fulfil their potential, enjoy successful careers and lead happy lives”.