

## **JOB DESCRIPTION**

<b>POST TITLE:</b>	Lecturer in Electrical Engineering
<b>GRADE:</b>	up to £40,518 with option to access our flexible benefits scheme with top salary of £46,119 per annum
<b>WORK ARRANGEMENTS:</b>	37 hours per week/52 weeks per year
<b>DEPARTMENT:</b>	Engineering
<b>RESPONSIBLE TO:</b>	Curriculum Manager
<b>RESPONSIBLE FOR:</b>	Contributing to a variety of subject areas to support the College's vision to become and sustain outstanding

### **PURPOSE OF THE POST**

The post holder will:

1. Strive to achieve consistently outstanding provision.
2. Student support and general administrative duties associated with the academic function.

### **DUTIES AND RESPONSIBILITIES**

1. Work effectively together with classroom based, work based and cross-college colleagues as one team, respecting and valuing each other to deliver outstanding services to students.
2. Producing schemes of work and maintaining records of work for each area of scheduled teaching.
3. Developing and evaluating student learning materials and assignments appropriate to a range of learning situations.
4. Contributing to the delivery of the programme of learning in accordance with College policies.
5. Teaching in designated areas deploying an appropriate range of teaching and learning styles.
6. Maintaining academic records including registers, records of work and any other records which may be required from time to time.
7. Preparing and marking College devised examinations and other assessment procedures.
8. Returning assessed work promptly to students indicating proposals for improvement.
9. Assessing and verifying assessments as a member of the programme team.
10. Planning and organising work placements, field trips, site visits and related activities.

11. Participating in programme team(s) and contributing towards the planning, development and administration of programmes and assessment of students work.
12. Participating in the College Quality Assurance process in order to evaluate the effectiveness of programmes.
13. Identifying, in consultation with programme team(s), curriculum development and learning resource needs and advising the Career Pathway Leader and Curriculum Operations Manager.
14. Assisting with visits from and to schools, taster courses and work experience for potential students.
15. Acting as personal tutor to nominated groups and individual students.
16. Participating in the guidance and interviewing processes to ensure that students and prospective students follow appropriate learning programmes.
17. Participating in reporting processes to provide feedback for parents and other sponsors.
18. Liaising with parents and employers at parents' and careers' evenings and other similar events at schools and at the College.

### **GENERAL**

1. Take responsibility for one's own professional development and continually update as necessary, participating in appropriate staff development activities as required including the Professional Development Review.
2. Promote a positive image of the College and the work that is carried out across its various services.
3. Comply with all legislative and regulatory requirements.
4. Apply the College's own Safeguarding Policy and practices and attend training as requested.
5. Show a commitment to diversity, equal opportunities and anti-discriminatory practices. The post holder is expected to comply with and promote the College's Equal Opportunities Policy in all aspects of their duties and responsibilities.
6. Carry out any other reasonable duties within the overall function, commensurate with the grading and level of responsibility of the job.
7. Take an active role in the health, safety and welfare of students and staff, attending training and carrying out health and safety related activities as appropriate to the role.

## Person Specification

<b>Post:</b>	Lecturer in Electrical Engineering	<b>Department:</b>	Engineering
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### Key Requirements:

	Essential/ Desirable	Assessed
<b>Qualifications:</b>		
Level 3 in an Engineering discipline	<b>E</b>	<b>A</b>
Level 4/5 (HNC/D) in Mechanical/Maintenance Engineering	<b>D</b>	<b>A</b>
Teaching qualification or willingness to work towards	<b>D</b>	<b>A</b>
A1 / Assessor units or D32, D33 or TAQA	<b>D</b>	<b>A</b>
Level 2 qualification in Maths and English	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Industrial experience in the areas of Mechanical/Maintenance Engineering	<b>E</b>	<b>A / I</b>
Able to deliver AutoCAD up to Level 3	<b>D</b>	<b>A / I</b>
Teaching experience in both theory and practical based programmes for both full-time and part-time students	<b>D</b>	<b>A / I</b>
Experience in teaching up to level 3	<b>D</b>	<b>A / I</b>
<b>Skills/Knowledge:</b>		
A knowledge of the current structure of qualifications used to qualify learners in the Engineering Industry	<b>D</b>	<b>A / I</b>
Ability to offer Key Skills and Functional Skills	<b>D</b>	<b>A / I</b>
<b>Qualities:</b>		
An ability to demonstrate a full range of theoretical and practical skills in Mechanical Engineering	<b>E</b>	<b>I / T</b>
A good communicator, flexible, well-motivated and conscientious	<b>E</b>	<b>I</b>
Ability to work in a team	<b>E</b>	<b>I</b>
Excellent organisation skills	<b>E</b>	<b>I</b>
<b>Other Requirements:</b>		
An understanding of Safeguarding of Children & Vulnerable Adults within the workplace	<b>E</b>	<b>I</b>
Full commitment to Equal Opportunities and anti-discriminatory working practices	<b>E</b>	<b>I</b>

**E = Essential**

**D = Desirable**

**A = Application**

**I = Interview**

**T = Test**

<b>Produced by:</b>	Reis Deaton	<b>Date Produced:</b>	11/08/23
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