



Judgemeanow
Community College



Judgemeanow Community College is a highly successful and popular 11-16 Community College, which proudly serves a diverse multi-ethnic, multicultural community. We are committed to creating a powerful culture based on our core principals:

- ▶ Being kind and helping others
- ▶ Respecting each other
- ▶ Being organised and disciplined
- ▶ Working hard

At Judgemeanow we believe that Teachers should be able to teach in classrooms where pupil behaviour is exemplary and in an environment where workload is manageable. For example, one of the ways the Leadership Team supports colleagues is by managing a centralised detention system so that teachers can focus on their job in the classroom.

Creative Studies Faculty Leader and Teacher of Music

(TLR1a)

We require, for August 2019, an excellent and innovative classroom practitioner with the ability to inspire and motivate students. The successful candidate will:

- ▶ Believe in our ethos
- ▶ Love Music and want to transmit that to our pupils
- ▶ Be engaged in a debate about what Music we teach, when we teach it and why
- ▶ Have the highest aspirations for our pupils at Judgemeanow and insist on hard work from all

We are creating something special at Judgemeanow. If you'd like to find out more, please come and visit.

Closing date: noon on Friday 17th May 2019
Interviews: w/c Monday 20th May 2019



May 2019

Dear Enquirer

Creative Studies Faculty Leader
and
Teacher of Music

Thank you for your interest in the above post.

I attach further details of the post and an application form which should be returned to the college by noon on Friday 17th May 2019. Interviews will be week commencing Monday 20th May 2019.

I regret that we are unable to contact individually those not selected for interview. If you have not heard from us by Tuesday 28th May 2019 please assume you have not been successful on this occasion; could I, however, thank you in advance for the time and trouble you will take in making your application and wish you success in the future.

Yours sincerely

Mr Jason Smith
Principal

**Judgemeadow is committed to safeguarding and
promoting the welfare of all young people.**



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Background Information

Judgemeanow Community College is an 11-16 mixed comprehensive school located on a sixty five acre site on the eastern outskirts of the city of Leicester. Judgemeanow serves a diverse multi-ethnic, multi-cultural community and there are currently 1374 students on roll.

Judgemeanow Community College is well led. The newly appointed Principal has a track record of successful school improvement and is well supported by a committed and passionate leadership team. As a member of The Lionheart Academy Trust the college is also supported by the executive team that provides expertise and strategic direction from the outstanding lead school Beauchamp College.

At Judgemeanow we believe in:

- ▶ Being kind and helping others
- ▶ Respecting each other
- ▶ Being organised and disciplined
- ▶ Working hard

We believe children's behaviour in lessons should be exemplary, so that teachers can teach and pupils can work hard and learn. Behaviour in lessons at Judgemeanow is good, and a new 'warning ladder' and immediate centralised detention system is enabling us to further improve behaviour in lessons and around the site. Students feel safe and secure at school and trust that any issues with bullying are dealt with quickly and effectively.

We are committed to supporting colleagues in their professional development. We run regular CPD sessions in order to share up to date research in cognitive psychology and provide time for subject specialists to discuss and plan how to use effective learning strategies. We want to help our teachers to be the best they can be and fully support those who aspire to be future leaders.

We are in the process of developing an outstanding curriculum. Teaching and Learning sessions encourage staff to think about and discuss what they teach, when they teach it, why they teach it and how it is assessed. We have begun the process of overhauling our key stage 3 curriculum and are developing a 5 year curriculum to stretch and challenge all learners.

Our Personal Development Curriculum, assembly plan and tutor programme provides students with a clear education about Fundamental Values which helps to raise their awareness of what living and working in the modern world will entail. There are a range of opportunities for students to get involved in leadership roles to take forward projects to challenge any bullying issues, support their local community and their college.

Facilities

You will be teaching in a modern and extremely well resourced music department in a beautiful new build school. We have 20+ Macs running Garage Band, Sibelius and MuseScore, five breakout spaces equipped with upright pianos, electric drum kits and amplification and a recording studio running Cubase.

Furthermore we have two fabulous and well used performance spaces, a 300 seat auditorium inside and an outdoor amphitheatre for summer shows. We are looking for a leader who can make the most of these facilities to build on our already vibrant Creative Arts Faculty.

Staffing

The music department is comprised of two full time music teachers, a part time music technician and approximately ten visiting peripatetic music teachers who work with students on a one to one basis. The wider Creative Arts Faculty includes a further three Art teachers, two Drama teachers and a full time technician.

Curriculum

In years 7 and 8 students get one hour of music per week throughout the year. During year 9 students can opt to continue with music, which has proved to be a popular choice this year with three full groups for September. These students will receive two hours of music lessons per week. Our GCSE Music course then runs over two years and students will have three hours of music per week in year 10 and two and a half hours of music per week in year 11. Our facilities would work brilliantly for BTEC Music Technology and we are keen to look at offering this option in the future.

Extra-Curricular activities

Students are encouraged to use the facilities as often as possible after school and they do so enthusiastically. The music department puts on three fantastic and well attended shows a year and we are looking for someone committed to continuing this tradition.

<i>Key Element</i>	<i>Detail of personnel specification</i>	<i>Essential/ Desirable</i>	<i>Method</i>
Relevant Experience	You will have a proven track record of: Teaching in education at a secondary level and a proven track record of delivering successful outcomes for students.	E	A/I/R
	Experience of successfully accelerating the progress of students in your area	E	A/I/R
	Successful experience of monitoring, evaluating and improving student achievement at Key Stage 3 and Key Stage 4.	E	A/I/R
	Experience of successfully challenging underperformance of staff and students.	D	A/I/R
	Experience of coaching staff to develop their classroom practice.	D	A/I/R
	Experience of preparing and leading training sessions.	D	A/I/R
	Designing and developing resources to support learning.	E	A/I/R
	Successful teaching experience in the secondary phase - Good or Outstanding teaching under the new OFSTED framework	E	A/I/R
Qualifications	A Graduate with Q.T.S. status	E	A/C
	'A' level grade in a Creative Studies subject at C grade or above	E	A/C
	Evidence of additional recent and relevant continuing professional development	E	A/I/R
	You will be able to demonstrate: An up to date knowledge of the latest developments in pedagogy	E	A/I/R
Training	Excellent subject knowledge in Creative Studies subjects	E	A/I/R
Specialist Knowledge and Skills	High level communication, organisational and management skills	E	A/I/R
	An understanding of the factors contributing to successful outcomes in education for young people	E	A/I/R
	The ability to secure improvement in provision supported by the ability to analyse and interpret data effectively	E	A/I/R
	The ability to evaluate colleagues' work and provide supportive feedback to secure improvement	D	A/I/R

Key Element	Detail of personnel specification	Essential/ Desirable	Method
Specialist Knowledge and Skills (cont)	An understanding of equal opportunities in secondary education	E	A/I/R
	Skilled in the use of ICT and modern technologies and possessing understanding of its potential contribution to school provision and improvement	E	A/I/R
Personal Attributes	You will be able to demonstrate you are or have: An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter	E	A/I/R
	Strong personal drive – a self-starter and a task completer; a ‘can-do’ positive attitude and approach	E	A/I/R
	A team player	E	A/I/R
	Personal impact and presence – a ‘hands-on’ approach	E	A/I/R
	Emotional intelligence with the ability to recognise and manage stress in self and others	E	A/I/R
	Commitment to learning for self and others and the development of own and others’ skills and knowledge	E	A/I/R
	A liking for and the ability to inspire, enthuse and motivate members of the school and wider local community	E	A/I/R
	Commitment to professional development in self and others – to coach, mentor and support colleagues in managing and evaluating all areas of their professional roles	E	A/I/R
	Commitment to safeguarding young people	E	A/I/R
	Commitment to the principles of comprehensive and inclusive education	E	A/I/R
	Commitment to abide by and uphold the policies on Equal Opportunities; Health and Safety and Child Protection at Judgemeanow	E	A/I/R
	A willingness and ability to be flexible	E	A/I/R
	Openness, optimistic, energetic, and enthusiastic in demeanour and dealing with others	E	A/I/R
	Honesty, integrity and care in approach and in relationships – a desire to do the right thing because it is the right thing to do and not simply because it is required of them	E	A/I/R
	To enjoy working within an environment which is very challenging at times	E	A/I/R

Key: A = Application C=Certificates I = Interview R = References

Creative Studies Faculty Leader

Job Title: Creative Studies Faculty Leader

Grade: TLR1a

The Post

This is a middle leadership post which carries responsibility for a curriculum team. The post holder is accountable to the Principal and governors through a Senior Team link.

In addition to those professional responsibilities which are common to all teachers in the school, the post holder's key accountability will be for raising the standards of teaching, learning and progress for students within the designated curriculum areas of Music, Art and Drama which encompasses the Creative Studies Faculty.

Professional Responsibilities

The post holder will be required to exercise his/her professional skills and judgment to carry out, in a collaborative manner, the professional duties set out below: -

- ▶ To contribute to the strategic development of the school by implementing whole school new initiatives and monitoring and reporting on key outcomes.
- ▶ To build and develop a subject specialist team.
- ▶ To provide clear, cohesive leadership and direction in teaching and learning in the curriculum area.
- ▶ To be accountable for monitoring progress and organising appropriate action plans.
- ▶ To ensure that the behaviour management policy is implemented in and around the Faculty.
- ▶ To continue to lead on all aspects of Music, Drama or Art, dependent on specialism.
- ▶ To work collaboratively with other subject leaders in the Faculty.

Making an impact on the educational progress of pupils beyond those directly assigned

- ▶ Supporting colleagues in developing innovative teaching strategies.
- ▶ Ensuring curriculum continuity and progression in the curriculum area.
- ▶ Promote appropriate curriculums and courses to support the cohorts now and in the future.
- ▶ Monitoring the creation of Schemes of Work and ensuring regular evaluation of them.
- ▶ Ensuring that appropriate attainment targets exist for individual students and for KS3 & KS4 as a whole.
- ▶ Ensuring that students experience an educational programme that is personalised to their particular needs identified through a robust assessment system.
- ▶ To take responsibility and be accountable for standards, by tracking pupil progress and supporting individual pupils' learning needs.
- ▶ Monitoring progress of pupils and taking appropriate action.
- ▶ Contributing to relevant sections of the SEF
- ▶ Liaising with external support agencies.

Leading, developing and enhancing the teaching practice of others

- ▶ Monitoring the quality of teaching and learning through lesson observations, book trawls and analysis of pupil progress data.
- ▶ Supporting staff to develop as self-reflective practitioners.
- ▶ Providing appropriate support for staff as appropriate which includes identifying key professional development needs within the team and
- ▶ Ensuring that these are addressed through the provision of high quality CPD, coaching or mentoring.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references and DBS checks.

Judgemeadow operates a Safer Recruitment Policy. Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- ▶ Photographic evidence i.e. passport or photo card driving licence
- ▶ Proof of address, i.e. utility bill or bank statement
- ▶ Teachers - proof of appropriate qualifications and QTS status (certificates) if applicable

If you wish to apply for this post, please complete the attached application form and return it to us by the closing date: **noon on Friday 17th May 2019.**

An application form is attached. You may save a copy of the form to your computer or storage device by selecting 'save as' in the file menu, or print the form and complete by hand.

Thank you for your interest in this post.