



## Person Specification EYFS Practitioner

We are looking to appoint committed, enthusiastic individuals who are able to work well as a member of a team. The ideal candidate will be flexible and willing to learn new skills. They will have a genuine interest in education in the Early Years and be skilled in enabling children to fully achieve their potential for learning and development.

The table below identifies the qualities we seek.

<b>Person Specification</b>		
Applicants should:	Essential or Desirable	Means of assessment
Hold a recognised qualification (equivalent Level 3 or above)	Essential	Application Form Certificates
Have experience of and genuine passion for working with children aged 3-5 years	Essential	Application Form References
Have excellent knowledge and experience of the EYFS Framework, Curriculum and Welfare Requirements	Essential	Interview References
Be able to support in the delivery of the EYFS Curriculum and to support children in their learning and development	Essential	Supporting Letter Interview
Be supportive of the Catholic Ethos of the school	Essential	Supporting Letter Interview
Have a proven record of excellence in supporting learning and development in the EYFS	Essential	Interview References
Have the ability to support and deliver high quality play-based learning	Essential	Interview Supporting Letter
Be a key person, fostering a warm, nurturing and professional manner	Essential	Interview Supporting Letter
Have excellent numeracy and literacy skills	Essential	Application Form Certificates
Be a Paediatric First Aider (or be prepared to undergo training)	Essential	Certificates

Be a trained in the Administration of Medicines and Emergency Medicines (or be prepared to undergo training)	Essential	Certificates
Be committed to own professional development	Desirable	Application Form Certificates
Have experience and good understanding of assessment, monitoring and recording children's progress and achievements	Essential	Supporting Letter Interview
Be able to motivate and nurture pupils of varying abilities – knowing pupils as individuals, treat them as a whole person, foster co-operative and social skills, foster self-discipline, use appropriate rewards and sanctions to increase motivation	Essential	Interview
Have a sound understanding of safeguarding and a readiness to report concerns appropriately	Essential	Interview
Be able to assist children in personal care if it should be necessary as set out in our Personal Care Policy	Essential	Interview
Have an understanding of how to support children with SEND and EAL	Essential	Interview
Be able to work as part of a team –working collaboratively with others, acting on advice, sharing good practice with others, being pro-active	Essential	Interview
Have firm and fair disciplinary skills – creating and maintaining a purposeful, orderly and safe learning environment, maintaining consistent rules and understanding about behaviour, offering appropriate rewards and sanctions to foster motivation	Essential	Interview
Be able to communicate effectively (orally and in writing) with professionals in school and outside of school	Essential	Interview Supporting Letter
Be able to form positive, professional relationships with children, parents and colleagues	Essential	Interview References
Have good ICT skills, written and spoken English	Essential	Supporting Letter Interview
Excellent record of attendance and punctuality	Essential	References