**Person Specification**

The successful candidate is likely to be a person who:

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| **Attributes** | **Description** |
| Qualifications | Qualified Teacher Status |
| Experience and Knowledge | * A proven track record of successful and recent class teaching in a secondary school. * Successful understanding and experience of teaching the secondary curriculum. * Clear insight into best practice in teaching and learning, in order to maximise pupil outcomes. * Excellent subject knowledge suitable for the age-range being taught. * Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impacts on wider pupil performance. * An understanding of issues related to inclusivity and social mobility within education. |
| Skills and Abilities | * Excellent inter-personal and communication skills with all stakeholders within our community; * An efficient and capable administrator; * Keen to initiate and innovate; * Excellent written and oral communication skills * To demonstrate the skills of a good teacher, meeting the requirements of the Teacher Standards. * Ability to make a significant contribution to the wider school ethos. * A commitment to continue to raise pupil achievement. * The ability to work as part of a team. * The ability to communicate effectively with parents and carers. * A commitment to further your own professional development and to the principle of continuous improvement |
| Other Job-Specific Requirements | * Fully supports and embraces our school ethos and core values. * Is passionate about education and the difference this can make in transforming children’s lives. * Has high standards and expectations of aspects. * Well organised, working under pressure whilst maintaining a positive approach to your work and relationships with others * An ability to use of initiative. * An ability to contribute to the pastoral welfare of children. * Commitment to Equal Opportunities and Health and Safety. * The willingness to recognise their role in the wider school team and their importance in delivering consistency. |