



# **Westholme Senior School**

**Wilmar Lodge, Meins Road**

**Blackburn BB2 6QU**

**Tel: 01254 506070**

**[www.westholmeschool.com](http://www.westholmeschool.com)**

**Required for January 2019**

**Part-time post (0.76 FTE)**

## **Teacher of Design Technology (Textiles)**

Westholme School, established in 1923, is a successful independent school located on the rural outskirts of Blackburn. The school is based across 3 sites, providing a first class education to around 800 pupils, aged 3 months - 18 years.

The School is well resourced and facilities across the entire campus are extensive and stimulating, as a result of the Governors' wise investment plan. Over the last decade over £10M has been spent on capital projects and our students benefit from the all-encompassing provision.

The school became co-educational in September 2018, although for the transitional year 2018-19, boys and girls will continue to be taught separately in Year 8 and for core subjects in Year 11. Westholme also has a co-educational Nursery and Infant School and the Junior School will be fully co-educational from September 2018.

At Westholme we pride ourselves on our holistic approach to education where boys and girls are encouraged to fulfil their potential in all aspects of the curriculum and beyond. Hard work and endeavour are recognised and valued as highly as attainment and our positive approach to teaching and learning is underpinned by a supportive pastoral system. A fully rounded education is endorsed at all ages and staff give their time generously to provide an extensive range of activities, clubs, societies and trips which enriches provision for every pupil. Academic achievement is well above the national average at GCSE and A Level and the curriculum is broad and diverse. The website provides a comprehensive insight into our diverse choice of extracurricular opportunities and multiple achievements.

### **The Post**

We seek a well-qualified, dedicated and inspirational graduate to contribute to a highly committed faculty. The successful candidate will join a friendly and supportive team of four full-time teaching staff, along with two technicians. It is expected they will take responsibility for the majority of Textiles teaching within the faculty and working alongside the Head of Faculty, for the further development of the subject area. A willingness to be involved in extracurricular activities such as competitions and educational visits is essential, and other interests which are particular strengths of the successful candidate would also be welcome.

## Introduction to the Faculty

The faculty teaches Art and Textiles to A Level, Food and Product Design to GCSE and Photography to A Level. In Years 7 – 9 students are taught in mixed ability groups and all study Art, Food, Textiles and Product Design on a carousel each year. All subjects are popular at GCSE with both boys and girls.

The faculty is well equipped and resourced and comprises three specialist art rooms, a food room, textiles room and a workshop. A further multi-purpose room is also available for Art and Textiles classes.

It is expected that the successful candidate would wish to be involved in extracurricular activities such as competitions and educational visits. Other interests which are particular strengths of the successful candidate would be welcome.

Art, Photography and Textiles are popular choices at A Level and many students go on to study design courses at university. Subjects follow the AQA specifications and there is a strong emphasis on individual practical work.

Consideration for the right candidate would be given for an April start.

## Job Description

**Reports to:** Head of the Design Technology Faculty

**Accountable to:** Principal

**Salary:** Westholme scale (at the corresponding mainscale point) on a part-time rate (0.76 FTE) timetabled over four days per week.

**Purpose of Job:** To work within the Art and Design Technology Faculty on all matters of teaching and learning with a particular focus on Textiles.

In addition to the requirements of a class teacher, the **main activities and responsibilities** for this post are:

- To develop Textiles within the faculty, at all Key Stages.
- To develop and support extracurricular opportunities for students within the faculty, including leading or partaking in trips and other visits when required.
- To have an enthusiasm for the subject, which motivates and supports students and encourages a shared understanding of the contribution the subject can make to all aspects of the students' lives.
- To use relevant school, local and national data to inform targets for development and further improvement of individuals and groups of students that you teach.
- To attend meetings as directed.
- To maintain efficient and effective organisation of the Textiles resources and classrooms.
- To maintain efficient management and organisation of learning resources, including ICT.

- To maintain the Faculty's high standards of health and safety by contributing to Risk Assessments and undertaking H&S training when required.

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>PROFESSIONAL QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Degree (honours) in Textiles or a related subject.</li> <li>• Qualified teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications.</li> <li>• Recent training relating to subject teaching.</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• An up-to-date knowledge of GCSE Design Technology and A Level specifications.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of other Design Technology disciplines at KS3/ GCSE.</li> </ul>
<b>TEACHING AND LEARNING</b>	<ul style="list-style-type: none"> <li>• Recent experience of teaching Textiles at KS3, GCSE and A Level.</li> <li>• The ability to monitor, evaluate and improve learning in the classroom.</li> <li>• Up-to-date knowledge of teaching methodology.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching other Design Technology disciplines at KS3.</li> </ul>
<b>SKILLS AND ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• A high level of commitment and enthusiasm for the faculty.</li> <li>• Effective time management and personal organisational skills.</li> <li>• To be involved in extracurricular activities.</li> <li>• A willingness to contribute to schemes of work.</li> <li>• A willingness to promote Textiles and Design Technology in school life.</li> </ul>	<ul style="list-style-type: none"> <li>• Well-developed ICT skills for the classroom.</li> <li>• DATA Health and safety training already in place, or a willingness to undertake training.</li> </ul>

## **Employment Conditions and Remuneration**

Westholme salary scale equates to the old National scales (although no longer published) and staff join it at a point relevant to their length of service or recognised experience elsewhere. We expect that the professional responsibilities of all teaching staff here include the following:

- i) The kind of preparation and marking necessary to maintain high academic standards
- ii) Involvement in regular co-curricular activities, including those which take place out of normal school hours and at weekends
- iii) Pro rata supervision/cover duties
- iv) A commitment to upholding the general ethos of the school

The Governors provide all lunches, tea, coffee etc and other amenities free of charge.

Applications using the school form should be sent to the Principal by **12 noon, Thursday 11<sup>th</sup> October 2018**. Interviews will be held between Monday 15<sup>th</sup> and Friday 19<sup>th</sup> October. Applicants who have heard nothing by Friday 26<sup>th</sup> October should assume they have been unsuccessful.

Applicants who may wish for further details can telephone the current Head of Faculty, Mr James Patrick on the school number for an informal discussion.

Westholme School is committed to safeguarding and promoting the welfare of children and all staff must share this commitment – please refer to our Safer Recruitment and Safeguarding policies on the website.

Westholme School is committed to equality of opportunity in all areas of its work. All individuals will be treated in a fair and equal manner and in accordance with the law regardless of gender, marital status, race, religion, colour, age, disability or sexual orientation.

LMH/PN  
September 2018