



## Stockland Primary Academy Information Pack

Job title: Class teacher

Application Deadline: **Midday on  
Monday 30th September 2019**



Innovative



Fantastic  
sporting  
achievement



Outstanding  
school



Great location



Warm ,  
supportive  
community

# About us...

Stockland Primary Academy successfully converted to Academy status in September 2011 and was one of the first Primary Schools in the country to do so. Since then the school has used the academy freedoms to be innovative in curriculum and organisation.

We aim to:

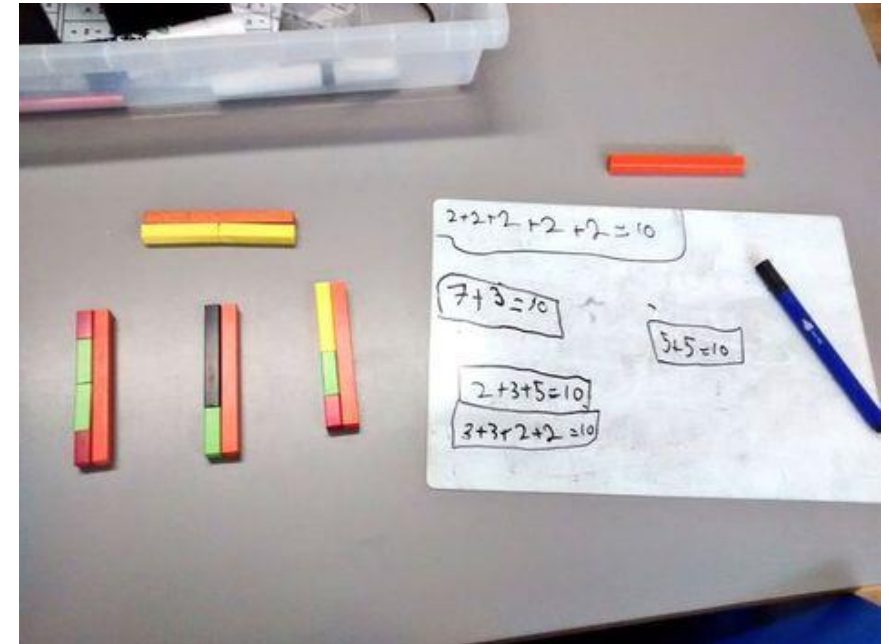
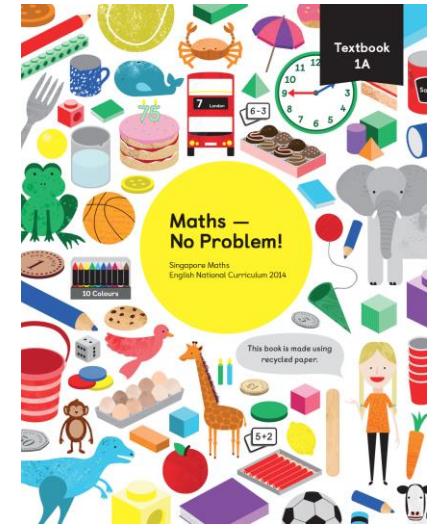
- Foster a culture of positive challenge and continual school improvement.
- Provide a common sense of purpose with a focus on outstanding teaching and learning.
- Offer an excellent educational experience so that every student fulfils their potential.
- Encourage a rich, dynamic and purposeful range of learning opportunities for all students.
- Develop life-enhancing values so that students leave school with a sense of self-worth and a determination to succeed.



# Innovative teaching of maths

The school has evolved an innovative Maths curriculum which combines three highly acclaimed approaches. These are:

- Shanghai Maths approach which raises attainment and progress results through greater depth and challenge
- Singapore teaching resources called 'Maths no problem' which give a rigorous structure and high quality resources and the number fluency
- An algebraic approach developed here by Mrs. Ainsworth using Cuisenaire rods as manipulatives. These methods are based on work by Caleb Gattengo and Madelaine Goutard, who achieved astonishing results using Cuisenaire rods in the 1960s. At Stockland we have studied and developed their methods and have found that, in addition to gaining sound mental calculation strategies, the children respond with enjoyment and curiosity about the subject. This leads to an appreciation of the beauty and power of mathematics.





# Discussion is integral to learning



Children regularly talk about their thoughts and ideas in mixed ability groups.

*“When children learn language they are not simply engaging in one type of learning among many; rather they are learning the foundations of learning itself.”* Robin Alexander

*“What ultimately counts for learning is the extent to which instruction requires students to think, not just report someone else’s thinking.”* Martin Nystrand

# The Cornerstones Curriculum

Class teachers use Cornerstone Curriculum to generate an exciting topic based learning journey for children. Each learning journey has four phases: 'Engage', 'Develop', 'Innovate' and 'Express'. These are called learning projects and last approximately a half term.

The nature of the Cornerstone Curriculum model means that through careful and continuous engagement with parents, any number of extension tasks, homework activities and dialogue can take place beyond the teaching sessions. This leads to children really taking ownership of their learning and taking it as far as they wish with support of parents. This leads to greater 'general knowledge' and world awareness in children and encourages the enthusiasm and curiosity needed to become a lifelong learner.





# Ensuring Engagement, Depth and Challenge



“We talk about The Magenta Principles– in reality there is just one principle; in order to make sense of the information that comes their way, children have to do something to/with it. Receiving it, retaining it and eventually regurgitating it is insufficient – in short they have to think about it! The question therefore becomes, what are children required to do to/with the information they encounter in the classroom? It is central to the approach and the answer gives us The Magenta Principles – children could be asked to reduce it, change it, assemble it, add to it, arrange it, sequence it, classify it... the list goes on and on.” Extract from The Magenta Principles by Mike Hughes

# A strong emphasis on sport

Research continues to suggest physical activity increases children's ability to learn. P.E is taught three times a week. Two of these lessons are sport focussed with a specialist sports coach Mr. Murnane. A third PE lesson is delivered by the class teacher either in Dance or Gymnastics. Stockland hosts a cross country event four times each year with 18 schools participating.





# Fixtures and professional sports coaching

Children in Years 4-6 have Wednesday afternoons devoted to sports coaching or fixtures.





# Weekly Forest School in Years 2 and 3

Making the most of our fantastic environment.

Understanding the benefits of working as a team.

Getting muddy!!!



# Proud of our school

If you would like to find out more about our school then please visit our website [www.stocklandprimary.org.uk](http://www.stocklandprimary.org.uk) or come and visit us. We'd love to meet you!

