



Class Teacher Person Specification

Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree and evidence of further professional development / studies
Experience	<ul style="list-style-type: none"> • Minimum of 2 years as a highly effective class-based teacher
Professional knowledge and Understanding	<ul style="list-style-type: none"> • Have the ability to motivate and inspire pupils to learn • Teaching reflects subject knowledge, good pace, assessment and understanding of children's strengths and areas for development • Have knowledge and understanding of the EYFS and National Curriculum • Have knowledge of effective teaching strategies to meet the needs of all pupils including SEND, EAL and Higher Achievers • Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance • Understand the principles of Equality and how it may inform whole school policy
Professional Skills and Abilities	<ul style="list-style-type: none"> • Be an effective and inspirational teacher with strong behaviour management skills • Be able to plan and deliver sessions and activities appropriate to the needs, interests, experience and knowledge of all pupils • Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive • Ability to assess own quality of teaching and learning and make improvements as required • The ability to communicate effectively, verbally and in writing • Be well organised and pro-active • Able to manage own work load and keep to deadlines • Confident in using technology across all curriculum areas
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school • Have a passion for teaching children • A learner and good communicator who can motivate and support colleagues • Have a calm and reassuring disposition • A commitment to promote equal opportunity for all staff and pupils • Have high expectations of self and others • Able to provide constructive feedback to support staff • Punctual with very good attendance