



Person Specification: Teaching Assistant Level 2

Attributes	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualifications NVQ2 for Teaching Assistants or equivalent qualification or experience • GCSE English & Mathematics or equivalent 	<ul style="list-style-type: none"> • Further qualifications • First Aid
Experience and Knowledge	<ul style="list-style-type: none"> • Have experience of TA work or experience of working with young people in a voluntary or employed capacity. • Have an understanding of Special Educational Needs and Disability as defined in the SEND Code of Practice. • Supporting students with SEND • Have experience of ICT as a learning tool. • Understand the school's policies relevant to the subject/support provided and how they relate to local and national frameworks/policies. • Have an up-to-date understanding of the level 2 post. 	<ul style="list-style-type: none"> • Supporting students of secondary age and facilitating their learning. • Working 1:1 with students in some capacity.
Skills and Attributes	<ul style="list-style-type: none"> • Be able to relate well to both children and adults. • Have good communication, persuasion and negotiation skills. • Have empathy with pupils, especially those with learning difficulties. • Have good listening skills and patience. • Be able to work effectively in a team. • Be able to take direction but be prepared to take initiative when required. • Be able to present information effectively, verbally and in writing, to others. • Ability to acquire new skills. • Be able to take responsibility for planning own work. 	
Personal Qualities	<ul style="list-style-type: none"> • Have natural authority • Be sensitive to the needs of children • Be flexible and adaptable • Be committed to undertaking appropriate induction training and other short in-service training courses. • Be committed to own professional development, and be willing to undertake other appropriate training • Be trustworthy and discreet maintaining confidentiality • Be able to establish clear boundaries • Have good interpersonal skills • Be able to work sensitively with colleagues and a range of professionals and pupils • Be able to exercise initiative and independent action • Be pro-active in offering ideas • Enhanced DBS Clearance & two good references 	

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.