

**EQUAL OPPORTUNITIES MONITORING FORM**

This form will be detached from your application and will be used solely for monitoring purposes.  This form will be kept separately from your application.

Queen’s College, London recognises and is committed to ensuring applicants and employees from all sections of the community are treated equally regardless of race, gender, disability, age, sexual orientation, religion or belief, gender reassignment, marital and civil partnership status, or pregnancy and maternity.

We welcome applications from all sections of the community.

You are not obliged to complete this form but it is helpful in maintaining equal opportunities. All information provided will be treated in confidence. Please complete the form as you feel is most appropriate for you.

**Position applied for**:

**GENDER**

Please specify:

**DATE OF BIRTH**

**ETHNICITY**

**White:**
□ British          □ Any other white background\* \*Please specify:

**Mixed:**
□ White and Black Caribbean          □White and Black African     □ White and Asian        □Any other mixed background\* \*Please specify:

**Black or Black British**:
□Caribbean            □ African         □ Any other Black background\*

\*Please specify:

**Asian or Asian British**:
□ Indian         □ Pakistani        □ Bangladeshi       □ Any  other Asian background\*

\*Please specify:

**Chinese or other Ethnic Group:**
□ Chinese          □ Other Ethnic Group\*

\*Please specify:

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| **Do you consider yourself to have a disability:**            □Yes                    □NoIf yes, please state nature of disability:   |
| The Equality Act defines disability as "A physical or mental impairment which has a substantial and long-term effect on a person's ability to carry out normal day-to-day activities" |

If you wish, you may disclose information about yourself in this section about your:

|  |
| --- |
| Religion: |
| Sexual orientation: |

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| --- |
| **How did you become aware of this vacancy?**   |

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| --- |
|  Signature:                                                                         Date:                                     |