Saint Augustine's Design Technology Department



Information for the Post of Teacher of Design Technology

From September the Design Technology team at Saint Augustine's will consist of three specialist teachers, committed to providing lively and interactive lessons to well-motivated pupils. This position becomes available due to curriculum changes at the school and is an exciting opportunity for a new member of the team. The department is forward thinking, friendly and actively supports the professional development of all the team. The ability to contribute to another area of the school curriculum may be a consideration when making the appointment.

Design Technology is delivered in well-equipped specialist rooms. The department offers Key Stage 4 courses in Design Technology (AQA GCSE) and Systems & Control in Engineering (Cambridge National). In Key Stage 3, pupils currently study CAD/CAM, Robotics, Resistant Materials and Graphics on a timetable carousel. Food and Nutrition also forms part of the carousel and is offered at GCSE level. We would welcome the expertise of a new member of staff to deliver existing or new areas of technology at Key Stage 3. The results in the department are strong and reflect the hard work of our staff and pupils. The team is constantly updating the courses on offer and we would be keen to look at new courses within the Design Technology area in the future.

The school is seeking to appoint a keen, ambitious, enthusiastic and well qualified teacher of Design Technology to join a thriving department in an excellent school. We want a person who will rise to the challenge of building on success, with the determination to ensure that all our students receive an excellent education.

The successful candidate will teach a timetable of GCSE Design Technology at KS4 and contribute to the technology carousel in Key Stage 3. The ability to teach another area of the school curriculum will be considered based on the experience and expertise of the successful candidate. You will also take up the role of form tutor and be expected to add to the extracurricular life of the department and the school. We are looking forward to being joined by a new colleague in September; all new staff are made very welcome to the school and participate in a comprehensive induction programme.

You can find out more about the department at www.sarchs.com/parents/curriculum .