



<p>successful working across the whole Academy (e.g. working with YR and with Y6 on the same day)</p> <p>A high degree of personal resilience to enable successful and consistent support for children who exhibit challenging behaviour</p> <p>Excellent task prioritisation and time management skills.</p> <p>The ability to work on own initiative and problem solve</p> <p>A high level of commitment to meeting the differing needs of vulnerable children, including those exhibiting challenging behaviour.</p>	<p>E</p> <p>E</p>	
<p><b>Specific Tasks</b></p> <p>Working closely with the SENDCo, and learning mentors, to support teachers to manage and implement behaviour improvement interventions across school.</p> <p>To play a significant role in supporting any children who are withdrawn from class.</p> <p>To be responsible for organising the additional support required for some children at playtimes and lunchtimes through liaison with the SENDCo, senior mid-day welfare assistant and class teachers</p>	<p>E</p> <p>E</p> <p>E</p>	