

# BRAMPTON COLLEGE

## Teacher of History & Politics



INDEPENDENT SIXTH FORM COLLEGE

Information for Candidates

February 2019



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## The College

Brampton College is a leading independent sixth form college, located in North West London. It was founded 27 years ago by the Principal, Bernard Canetti. The College has an outstanding record of academic success and has consistently been the most successful sixth form college in London, coming top of the Department for Education league tables for the past 18 years. The College provides the highest academic standards and individual care in a friendly, encouraging and supportive environment. Currently there are 240 students on roll and 75 members of staff.

To view the College website and find out more, visit [www.bramptoncollege.com](http://www.bramptoncollege.com)

## Location & Facilities

We are situated in an attractive period building close to the amenities of Hendon. The buildings have been designed to meet our requirements and include four laboratories (all of which have been refurbished in the past few years), a purpose-built art studio, excellent computer facilities, a library, main hall, staff room and student common room.

We have recently invested in a four-storey extension of the College to provide additional class rooms, tutorial rooms and other facilities, which opened in January 2016.



# Our Results

In 2018, 47% of A-level results were A\*/A grades and 82% were A\*-B grades. Brampton College came 3rd nationally in the DfE performance table of independent sixth form colleges in 2018 and has come top of all sixth form colleges in London for the last 18 years, ranked on average point score per A-level. Please view the downloadable document for more detail.

This year, 67% of our students gained entry to their first choice university, including 11 for Medicine, with 64% progressing to Russell Group Universities. Current students applying for university places for 2019 are already holding offers from top universities including UCL, King's, Durham and Bristol for a variety of competitive courses such as Medicine, Dentistry, Architecture, Maths, Economics, Law, Pharmacy and English.

## ISI / Ofsted Inspection

The College was inspected by Ofsted in February 2009. Both quality of education overall and the quality of teaching and assessment were judged to be "outstanding". (Please see downloadable attachment). This judgement of the College was confirmed in our latest inspection by ISI in January 2012, where the academic and other achievements of the students, as well as their personal development and the governance of the College were all judged to be excellent. The report commented:

*'The College is highly successful in achieving its aims of fostering high academic outcomes and at the same time boosting students' capacity for vigorous independent academic effort and personal organisation'. The report also said 'Teaching is excellent... The contribution of the teaching drives the students' excellent achievement and exceptional academic progress'.*



*"Brampton has given me more than a second chance. They've set me up for my future. The teachers here turned things around for me. They are so passionate and make the topics so interesting. I never experienced this elsewhere and I didn't want to let them down."* Georgie Done obtained A\*AA and a place to study History at UCL.

# Our Wellbeing Programme

Whilst academic achievement is crucial for our students, we believe that developing their self-belief, confidence and resilience during their time at the College is equally critical.

With this in mind, we work hard to ensure our students feel supported. Each student is assigned a Personal Tutor who provides support for both personal and academic matters. The College also has a resident Student Counsellor and an Educational Psychologist who are available for individual consultation should the need arise.



*"Brampton really took the time to understand Hannah. With their small classes and focus on the individual, Brampton provided the right balance of strive and motivation for Hannah to bring out the best in herself."* Parent of Hannah Lubner

*"I was scared about starting a new school but now that I am at the end of the journey, I will never look back. Brampton taught me that if you never struggle, you don't feel like you have achieved something. If you don't get low grades, you don't appreciate the high grades and that the main purpose of being in school is to access help and learn. That's what makes Brampton so unique – it doesn't matter who you are, it doesn't matter what grades you started with or the name of your previous school, they care about your happiness – they care about you. Thank you, Brampton for inspiring and motivating me."* Meera Mawkin, a student at Brampton who obtained a place at King's College London.

Our wellbeing programme continues to evolve, and now encompasses increased staff support and advice thanks to the recent addition of an in-house Child and Adolescent Psychotherapist, whose role is to assist our staff with both student and work-related concerns.

Engagement with parents is crucial to the success of this programme. We regularly invite experts to address parents on themes ranging from emotional issues to motivation. These talks have proved hugely popular, and teachers are also encouraged to attend and benefit from their advice. So far this academic year, we have held parent talks with renowned Child and Adolescent Analyst, Ian Williamson, who spoke on *Teenage Wellbeing and Adolescence*. We also welcomed Emil Jackson, Child and Adolescent Psychotherapist and Head of Child and Adolescent Psychotherapy at the Tavistock Clinic, whose talk entitled *Understanding Adolescence and Surviving Adolescents* was a great success. Both talks were extremely well-received by parents, and form only part of a wider programme of talks planned throughout the remainder of the year.



# Our Teaching Ethos

Our aim is to help each individual student succeed in their aspirations and achieve the best possible exam results. To this end, the College places an emphasis on individual support. Class sizes are small, with an average of seven, and weekly tutorials are available in all subjects to review coursework and tests, discuss areas of difficulty and to prepare for exams.

Weekly or fortnightly tests are an integral feature of all courses and a critical factor in the success of our students. They identify areas of weakness and help students gain the confidence and techniques for succeeding in exams. Heads of Department supervise progress using these weekly test and homework marks, and these records are then passed on to each student's Personal Tutor to discuss with them in their weekly meeting. Communication and collaboration with parents is highly valued and so all of this is summarised in the students' reports which are available to parents on a regular basis.

The UCAS programme is a critical and central part of the College's operation. We offer a superb service, which provides careful guidance and expertise in choosing the right university course to help with writing personal statements or interview preparation. There is also a special programme for applicants to medical science degrees, including a weekly medical forum. This programme consists of seminars, lectures, mock interviews and preparation for the UKCAT and BMAT examinations.

But, more than this, we are concerned with broader educational objectives, such as developing students' confidence, self-motivation and capacity to think for themselves, as well as teaching them how to study effectively in preparation for university education.



*"Moving to Brampton opened my eyes to a whole other world of learning. The teachers at Brampton strive to make the lessons more engaging for all, and are more than happy to continue the discussion after class. Most importantly, both the staff and the students motivate you to achieve your very best." Max Bull achieved A\*A\*A\*A\*A and a place at LSE.*

# The History and Politics Department

History and Politics are both popular A-level options at the College: there are typically two classes in the lower sixth and two in the upper in both subjects, in addition to a GCSE History group and several individuals who join us each year to re-sit A-levels in either subject. The Head of History oversees the work of two other teachers of the subject, while the Vice Principal, Mike Wheeldon, oversees the work of three teachers of Politics. Staffing levels reflect not only student numbers but the range of options offered in both subjects, and the fact that several students join us each year mid-way through their A-levels. In both subjects, therefore, it is important to be able to respond to the different needs of individuals at various stages of their A-level education. The main teaching groups in History follow the AQA specification at A-level and Edexcel for IGCSE; in Politics, the main teaching groups follow Edexcel (the US option for paper 3) but individual students re-sitting an A-level might follow their original specifications and options.

Classroom resources are generous; the College uses Google classroom, and teachers make much use of online resources, but also enjoy organising trips to relevant exhibitions and study days to enhance student learning.

Results in the two subjects have been strong over the last few years and we are looking for an applicant who can maintain and enhance our current high standards.

We anticipate that this be a point-contract salaried post between 0.6 and 0.8 of full time; however, both full and part-time candidates will be considered.



# Job Description

## Teaching

- Planning and preparing courses and lessons in liaison with the Head of History and the Vice Principal for Arts and Humanities;
- teaching, according to their educational needs, the students assigned to you;
- the regular setting and marking of student work (including tests and mock examinations);
- offering appropriate guidance and support to students on coursework;
- providing tutorial support to students needing individual help;
- providing occasional covering lessons for the absence of colleagues;
- providing an appropriate and stimulating classroom environment through the use of display material;
- assessing, recording and reporting on the development, progress and attainment of students; in particular, punctually submitting completed fortnightly records for each class.

## Other Activities

- Promoting the general progress and wellbeing of individual students and of any class or group or students assigned to you;
- to take responsibility for the safeguarding of students in their care and report any concerns to the DSL as soon as possible;
- acting as Personal Tutor to a group of tutees: monitoring their academic performance, providing guidance and advice on educational and social matters, including advice on applying for university and help in completing the university application form;
- interviewing prospective students and their parents during the enrolment period and other times of the academic year;
- communicating and consulting with parents of students as required, including attendance at Parents' Evenings in the autumn and spring terms;
- communicating and co-operating with persons or bodies outside the College, including examination boards and inspection bodies such as the ISI;
- participating in meetings arranged for any of the purposes described above, including regular meetings with your Head of Department and / or Vice Principal;
- accompanying students on field trips / theatre visits;
- supervision of the library and invigilation of weekly tests as required;
- invigilation of mock exams and public exams in May / June.

# Person Specification for Teacher of History and Politics

*The experiences, skills and qualities set out below capture the ideal requirements for successful fulfilment of the role described. In practice, if a candidate does not meet all these requirements but demonstrates the potential, adaptability and ambition to grow into the role, this may still enable them to be successful.*

## Essential characteristics

- An established track record of high achievement in the teaching of A-level History and Politics;
- excellent teaching ability, with the ability to develop and encourage all students across the ability range to achieve their best;
- strong pastoral experience, with a clear understanding of the needs and pressures of young people today;
- an approachable, co-operative attitude to working with colleagues, parents and external agencies;
- demonstrable commitment to the protection and safeguarding of young people.

## Desirable characteristics

- The willingness to teach across a range of History and Politics options;
- an interest in undertaking additional responsibilities beyond teaching which contribute to maintaining and improving standards of educational provision in the College as a whole.





## Further Details

Start Date: Wednesday 14th August 2019 or later by agreement.

## Remuneration Package

A highly competitive salary depending on qualification and experience is offered, together with an attractive annual profit related bonus. Full-time salaried staff are entitled to a fee remission of 50% for children attending the College.

## Application Process

Letters of application, along with a completed application form (available to download from TES), a Curriculum Vitae and the names and addresses of two referees should be received no later than **10am on Monday 11<sup>th</sup> March.**

Applications made via post should be addressed to:

The Principal  
Brampton College  
Lodge Road  
London NW4 4DQ

Applications can also be made to the Principal's PA, Josie Mulkerrin via:

[jmulkerrin@bramptoncollege.com](mailto:jmulkerrin@bramptoncollege.com)

It is anticipated that initial interviews for short-listed candidates will begin on **Thursday 14<sup>th</sup> March.**

**The College may choose to interview prior to the closing deadline, so early applications are strongly encouraged.**

For an informal discussion about the post, please feel free to telephone Mike Wheeldon, the Vice Principal, on **0208 203 5025** or email: [mwheeldon@bramptoncollege.com](mailto:mwheeldon@bramptoncollege.com)

*Brampton College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff and volunteers, as appropriate, are required to undergo an enhanced DBS check.*