

Job description

Agency	Department of Education	Work unit	Curriculum, Pedagogy and Assessment Birth to Year 6 - Teaching and Learning Services
Job title	Teaching and Learning Advisor	Designation	Senior Teacher 2
Job type	Full time	Duration	Fixed to 15/12/2023
Salary	\$134,799	Location	Darwin
Position number	37010	RTF	269501
		Closing	29/05/2023
Contact officer	Suzi Burgess, Director Curriculum, Pedagogy and Assessment Birth - Year 6 on 08 8944 9313 or suzi.burgess@education.nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=269501		

Applications must be limited to a one-page summary sheet and detailed resume.

Information for applicants – Inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a member of Early Years and Primary team you will lead, coordinate and implement systemic policy and strategy to improve student outcomes. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

Key duties and responsibilities

1. Provide differentiated support to schools, building the capacity of school, leadership and staff so that student outcomes improve.
2. Build the capacity of school staff to deliver the Australian Curriculum through programs that are flexible and responsive to school contexts.
3. Use data literacy practices to inform, develop and implement professional learning in order to achieve organisational outcomes.
4. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
5. As a member of TLS provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach optimising organisational performance T-12 and departmental policies.

Selection criteria

Essential

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory (NT) with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance (Ochre Card).
2. Demonstrated experience in coordinating and leading initiatives and/or projects in school contexts, to successful completion with a focus on continuous improvement.
3. Demonstrated ability to work effectively and collaboratively to achieve agreed outcomes.
4. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build, lead and maintain and contribute to effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
5. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment.
6. A sound knowledge and understanding of the national strategic policy and practice issues associated with the Australian Curriculum with discipline knowledge in English and literacy.

Desirable

1. Experience with building capacity of school leaders, teachers through coaching and mentoring and the Read, Write Inc reading program.

Further information

- Office-based conditions apply to this position. Some travel is required.

Approved: May 2023

Agnes McGrath, Early Years and Primary Senior Director