

**PERSON SPECIFICATION**

**Prep (Upper KS2) Teacher / English Specialist**

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| Essential | Desirable |
| **Qualifications**  |  |
| * Qualified teacher status or recognised equivalent
* First degree from a recognised university and relevant teaching experience
* Evidence of relevant INSET and commitment to further professional development
 | * Specific subject degree in English
* Post graduate qualification
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| **Experience** |  |
| * Experience of teaching English to upper KS2 / KS3 pupils
* Planning and adapting a curriculum for pupils from Year 4 to Year 8.
* Experience of teaching academically able pupils.
* Experience of reporting to parents and writing reports.
 | * Experience teaching KS3 art
* Experience leading workshops for parents / staff
* The ability to teach a second subject at KS2
* The ability to contribute to music / sport / humanities at KS2
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| **Knowledge** |  |
| * A high level of subject knowledge and expertise pertaining to English as a specialist subject
* Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, effective teaching and learning styles;
* Equal Opportunities, Health and Safety, SEN and Child Protection knowledge
* Experience of effective planning, monitoring assessment and record keeping promoting high quality teaching and learning
* Knowledge of current best practice in the subject
 | * Knowledge of standards in independent schools including expectations for pupils to get entry into Senior Schools at Year 7 / Year 9
* Inspection preparation for ISI / Ofsted as a subject leader / teacher
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| Skills and Abilities |  |
| * An effective team player that works collaboratively and effectively with others
* Communicates effectively to a wide range of different audiences (verbal, written, using ICT as appropriate)
* Demonstrates high quality engagement with co-curricular activities
* Supports, motivates and inspires both colleagues and pupils by leading through example
* Contributes effectively to the work of the Head Master and Senior Management Team
* Deals successfully with situations that may include tackling difficult situations and conflict resolution
* Works successfully with a range of external agencies.
 | * Leads and manages a school team/s to successfully achieve agreed goals
* Forms relationships with colleagues in feeder senior schools
* Presents to parents at Open Mornings
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| Other |  |
| Demonstrate a commitment to:* Equal Opportunities and Diversity
* Safeguarding and Child Protection
* Promoting the school’s vision and ethos
* High quality, stimulating learning environment
* Relating positively to and showing respect for all members of the school and wider community
* Ongoing relevant professional self-development
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