

**PERSON SPECIFICATION**

**Prep (Upper KS2) Teacher / English Specialist**

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| Essential | Desirable |
| **Qualifications** |  |
| * Qualified teacher status or recognised equivalent * First degree from a recognised university and relevant teaching experience * Evidence of relevant INSET and commitment to further professional development | * Specific subject degree in English * Post graduate qualification |
| **Experience** |  |
| * Experience of teaching English to upper KS2 / KS3 pupils * Planning and adapting a curriculum for pupils from Year 4 to Year 8. * Experience of teaching academically able pupils. * Experience of reporting to parents and writing reports. | * Experience teaching KS3 art * Experience leading workshops for parents / staff * The ability to teach a second subject at KS2 * The ability to contribute to music / sport / humanities at KS2 |
| **Knowledge** |  |
| * A high level of subject knowledge and expertise pertaining to English as a specialist subject * Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, effective teaching and learning styles; * Equal Opportunities, Health and Safety, SEN and Child Protection knowledge * Experience of effective planning, monitoring assessment and record keeping promoting high quality teaching and learning * Knowledge of current best practice in the subject | * Knowledge of standards in independent schools including expectations for pupils to get entry into Senior Schools at Year 7 / Year 9 * Inspection preparation for ISI / Ofsted as a subject leader / teacher |
| Skills and Abilities |  |
| * An effective team player that works collaboratively and effectively with others * Communicates effectively to a wide range of different audiences (verbal, written, using ICT as appropriate) * Demonstrates high quality engagement with co-curricular activities * Supports, motivates and inspires both colleagues and pupils by leading through example * Contributes effectively to the work of the Head Master and Senior Management Team * Deals successfully with situations that may include tackling difficult situations and conflict resolution * Works successfully with a range of external agencies. | * Leads and manages a school team/s to successfully achieve agreed goals * Forms relationships with colleagues in feeder senior schools * Presents to parents at Open Mornings |
| Other |  |
| Demonstrate a commitment to:   * Equal Opportunities and Diversity * Safeguarding and Child Protection * Promoting the school’s vision and ethos * High quality, stimulating learning environment * Relating positively to and showing respect for all members of the school and wider community * Ongoing relevant professional self-development |  |