



Dear applicant,

**Taylor's International School Kuala Lumpur** is part of Taylor's Education Group, Malaysia's premier private education group which includes Garden International School, Nexus International School Putrajaya, the Australian International School in Malaysia, Nexus International School Singapore, and our sister school, Taylor's International School in Puchong, as well as institutions of higher education at Taylor's Colleges and Taylor's University.



## The School

Taylor's International School Kuala Lumpur is centrally located just to the East of Kuala Lumpur city centre, five minutes from the famous Petronas Twin Towers. Our campus is located very close to the CBD, and the main shopping malls of KL city centre. The school transformed from a Malaysian curriculum school with a rich history into now its tenth year as an International Curriculum School.

Taylor's International School offers a holistic education from Early Years to IGCSE, and follows the National Curriculum of England adapted for Malaysia. In the Primary school, we make extensive use of IPC, and at KS4, the school follows IGCSE courses from CAIE. All students study Bahasa Malaysia and Mandarin

Currently there are over 1200 students (from over 37 different nationalities) in the school from early years through to year 11. Approximately 12% of teachers in the school are expatriates; with the remainder of the teachers Malaysian. The school encourages all its teachers to use current ideas in teaching and learning and to support this; all classrooms are equipped with interactive whiteboards and teachers have laptops. The school heavily uses the Google suite for education with students and for admin.



## Ethos

Our purpose statement is to "**educate the youth of the world to take their productive place as leaders in the global community,**" which encapsulates our holistic approach to education.

Our curriculum is so much more than just academic lessons and as an International Curriculum School, we also place emphasis on academic excellence, character building, performing arts and physical health and development.

The school is very active outside of lessons, with many opportunities for students in sport, debate and public speaking; Model United Nations, Interact and charity work, Music and performance, to mention a few.

## Our Core Values:

**R**ESPECTING and caring for each other  
being dedicated to a culture of **E**XCELLENCE  
openness in **C**OMMUNICATION  
acting with **I**NTEGRITY  
Being **P**ASSIONATE in what we do  
Creating **E**NJOYABLE environments

## Our Student Outcomes:



## PASSIONATE LEARNERS

We encourage students to be enthusiastic, inquisitive and to use initiative in their learning.

We want to nurture a passion for learning that inspires them to be self-motivated, and always strive for the best, to know their purpose and seek out new knowledge.

## GLOBAL CITIZENS

Our programme also exposes students to global themes that will give them a better understanding of the world, to be considerate of others perspectives, how their actions may impact others and the environment, and how to contribute positively to enrich the world.

## RESPECTFUL AND CARING INDIVIDUALS

Students will learn to respect themselves, the community and the environment. We will nurture qualities in students that will help them care for their surroundings and for others, to practice good manners and to pursue healthy lifestyle choices.

## RESPONSIBLE LEADERS

Students are helped to become exceptional leaders for the future. They will learn to be responsible and conduct themselves in an exemplary manner, to be productive and inspire the best in others for the greater good.

## RESILIENT INDIVIDUALS

We aim to produce confident, articulate and analytical learners who can embrace change in an ever-evolving environment. Students will learn to become focused, independent spirits who are enterprising problem solvers



### Achievements at Taylor's International School Kuala Lumpur

The school has gained a very good reputation in the city, with students coming from a wide catchment area to attend the school.

Performing Arts students have shown themselves in a very strong light, being invited to perform at shopping malls for the different Malaysian festive seasons, as well as at celebration events throughout the year.

In the sporting arena, the school is a leading player in inter-school competitions, winning many of these events, and proving to be a strong adversary on the sports field.

At the end of KS2, our students made excellent progress, especially when compared to their UK equivalents. At IGCSE, students continue this, with in 2018, 56% achieving A\*/A grades and 89% achieving A\*-C grades. In the last eight years that the school has been sitting IGCSE papers, twenty-one students have achieved 'Top in the World' or 'Top in Malaysia' CAIE learner awards.

## Teachers


The school places a large emphasis on staff development and training. There are weekly CPD sessions, to help all teachers increase the impact that they have in the classroom. Taylor's International Schools are extensive users of the Quantum Learning System for teaching from the United States ([www.quantumlearning.com](http://www.quantumlearning.com)) and are in the process of accreditation by them. Expatriate teachers are expected to be role models for our child centred, learning focused approach, and as such will be expected to coach and mentor Malaysian colleagues.



## Living in Malaysia



The country is multi-ethnic, and multicultural, with three main ethnic groups that make up "1 Malaysia" (Malay, Chinese and Indian). The constitution declares Islam the state religion while protecting freedom of religion. As a multi-ethnic country Malaysia is a fascinating place to live with many cultural festivals and a wide choice of superb food.



The climate in Malaysia is tropical. The north-east monsoon (October to February) deluges Borneo and the east coast in rain and often causes flooding, while the west coast (particularly Langkawi and Penang) escape unscathed. The milder south-west monsoon (April to October) reverses the pattern. The southern parts of peninsular Malaysia, are exposed to both but even during the rainy season, the showers tend to be intense but brief. It is simple to say that the weather in KL, is either hot and wet, or hot and dry!

Living in KL is a very pleasant experience. Housing is reasonable and there are many options in terms of where to live and types of accommodation. New staff are often amazed at how inexpensive supplies and services are especially when compared to Europe – though there are times when it is necessary to remember that Malaysia is a developing country.

For those who like to travel, Kuala Lumpur acts as a gateway to destinations all over South East Asia and beyond. Being a base for Air Asia fares to many cities in the region are relatively inexpensive.

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For more information and details of the school, please see our website at [www.tis.edu.my](http://www.tis.edu.my) or visit our Facebook page at [www.facebook.com/TISKL](https://www.facebook.com/TISKL)

Peter Wells

Principal

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