



Dubai English Speaking School

Job Description and Person Specification

Job Title:	Inclusion Teacher
Reports to:	SENCO (Inclusion Champion)
Direct Reports:	Not Applicable
Collaborates with:	All DESS Staff and Parents

OBJECTIVE OF THE ROLE

The Inclusion teacher role requires regular liaison with class teachers, specialist teachers, heads of departments and parents regarding children's welfare and development to enable children to achieve their best and overcome barriers to learning. All references to SEND in this document include Students of Determination or those students with special educational needs and disabilities.

MAIN RESPONSIBILITIES

- Recognise that the safeguarding of children and the health and safety of all members of the school community is the responsibility of every employee
- Exhibit and foster a genuine love of learning for all children
- Genuinely care about the welfare, progress and achievement of all children
- To support the school's aims and objectives for raising standards of achievement
- Plan and deliver lessons and support that inspire, motivate and challenge
- Maintain a thorough and up to date knowledge and understanding of the current SEND Code of Practice, both in the UK and the UAE
- Maintain the positive ethos and core values of the school, both inside and outside the classroom
- Have a high profile within the school
- Work with purpose, energy, integrity and kindness
- Communicate clearly with parents, staff and external agencies about the needs of the children
- Plan SEND provision to match the needs of the children you support
- Ensuring the timely and accurate completion of forms and reports related to effective provision for children with SEND
- Carry out screeners and internal assessments for identifying, assessing, and reviewing SEND.
- Ensuring continuity of support and progression at key transition points for children with SEND
- Champion the 'Every teacher is a teacher of SEND' agenda and support staff to achieve this
- Be relentless in the pursuit of enhancing DESS' outstanding reputation for Inclusion

- Promote the school's code of conduct amongst children, in accordance with the school's behaviour policy
- Provide pastoral care and support to children, including providing them with a secure environment in which to learn
- Liaise with the teaching and non-teaching staff of the school; trustees, parents, children, advisers and other professionals as appropriate
- Participate actively in staff meetings to ascertain a deeper understanding of school policies and practices
- Take an active role in developing their skills and knowledge through CPD
- Actively participate in the performance management system for the appraisal of their own performance
- Take a role in the wider community of the school

Knowledge and Understanding:

- Be an expert in terms of subject knowledge of the different types of special educational needs and disabilities
- A thorough and up to date knowledge of teaching, learning and behaviour management strategies and how to implement them effectively
- Excellent knowledge of and use of formative assessment methods
- Understand child led learning and how to take learning outside of the classroom
- Know how to use assessment data, including CAT4, to raise the achievement of all children
- Be a confident and competent user of learning technologies
- Be fully up to date with changes to the National Curriculum and associated expectations
- Know the legal requirements / guidance on the safeguarding of children in the UAE

KEY REQUIREMENTS

- Have a minimum of three years teaching experience
- Demonstrate integrity, authenticity and a sense of humour
- Have high standards of punctuality and attendance
- Maintain a personal commitment to professional learning and improvement
- Be an outstanding teacher and team player
- Excellent oral and written communication skills
- A proven ability to form positive relationships with other teachers, parents and children
- Be positive and solution focused
- Have an inclusive outlook and act as a role model for other professionals

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the School.