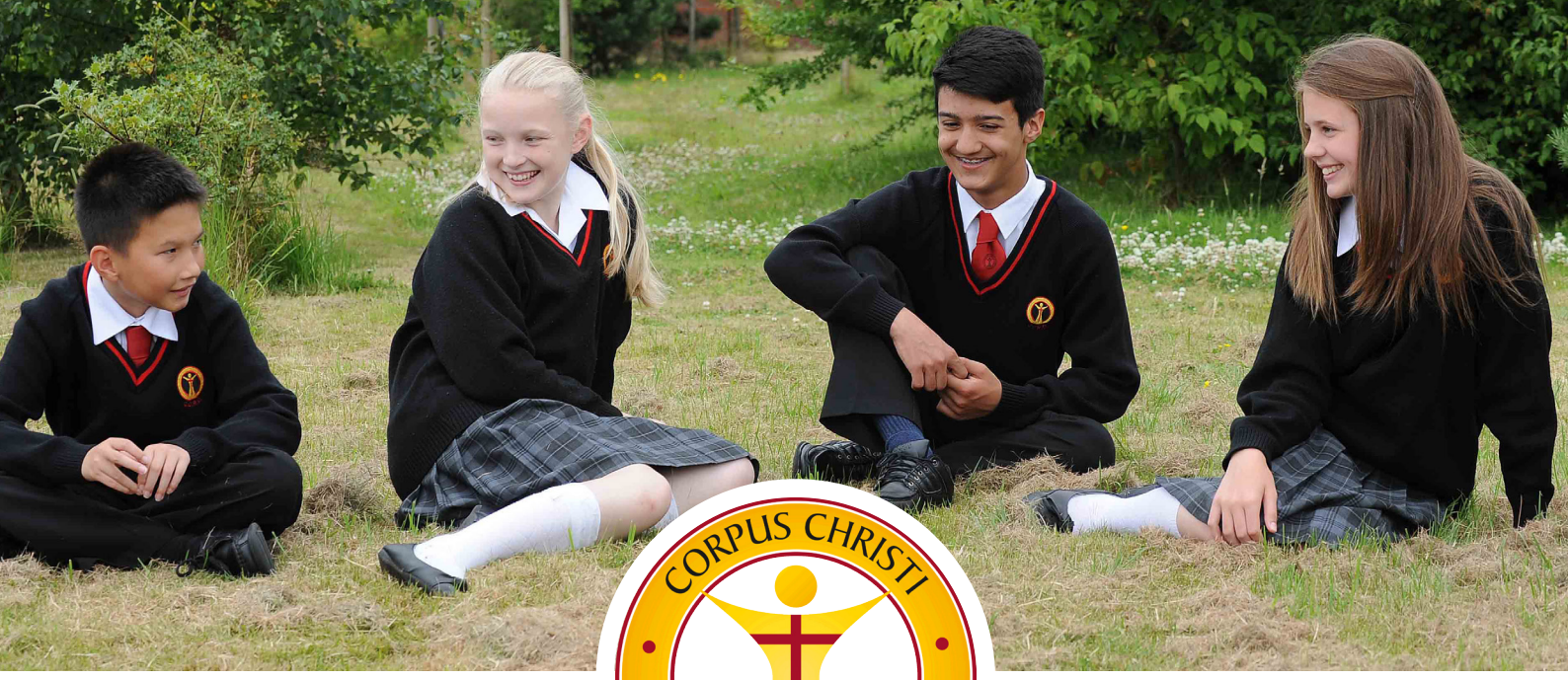


CORPUS CHRISTI CATHOLIC HIGH SCHOOL

Together in One Body

Teacher of RE

APPLICATION PACK

Welcome

I should like to extend to you a very warm welcome and thank you for expressing an interest in the post of Teacher of RE.

Our vision for Corpus Christi Catholic High School is a vision of Catholic education at its best: an education of the highest quality that enables all children to thrive. We have a very strong Catholic ethos and a strong belief in the unique dignity and unique God-given potential of each individual child; not just the potential to achieve academic success, but the potential to flourish and grow in every way possible.

At Corpus Christi we promise to get to know our pupils exceptionally well and to do everything necessary to ensure that each individual child fulfils their potential. We want our parents to be able to say at the end of five years that they could not have chosen a better school for their child: because they attained the best possible examination results; because they grew in self-confidence; because they grew fully as a person and developed a profound respect for the dignity of other people; and because they grew in their faith.

We have exceptionally high expectations of our pupils in every aspect of their development. We insist on the highest standards of appearance and we expect our pupils to behave impeccably. Visitors to our school frequently comment on the warmth of the welcome that they receive from our pupils who have a well-deserved reputation for being extremely well mannered.

Our school motto 'Unum in Corpore Uno' or 'Together in One Body' reflects the importance that we attach to our school community: a community that provides the love, support, encouragement and advantage that children need in order to become the best that they can be. We are proud of our pupils and proud of our school.

D. Hubbard

David Hubbard
Headteacher

Letter to Applicant

Thank you for your interest in our recent advertisement for the post of Teacher of RE at Corpus Christi Catholic High School. Please find details of the post enclosed with this letter.

Application
If you wish to apply, please email your application to Mrs Helen Kerr, Headteacher's PA, at hker@ccc.lancs.sch.uk or post your completed application form and letter of application to our Headteacher Mr Hubbard at the address shown below. Please note that only Catholic Education Service application forms will be accepted and that you should not enclose a Curriculum Vitae.

Closing Date
Please ensure that your letter of application arrives by 12 noon on Monday 25 March 2019. We will not be able to accept applications received after the closing date.

Shortlisting
Shortlisting for the post will take place shortly after this date. Shortlisted candidates will be informed by telephone and details of the selection process will then be sent out by email. If you have not been shortlisted we will inform you of this in writing shortly after an appointment has been made.

Selection Process
Details of the selection process will be made available to shortlisted candidates once shortlisting has been completed. Interviews will take place during the week commencing Monday 1 April 2019.

Corpus Christi Catholic High School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

If you require any further information about this post or you would like to make an informal visit prior to submitting your application, please contact me at bhum@ccc.lancs.sch.uk.

We look forward to receiving your application.

Yours sincerely,



Mr B Humphreys
Assistant Headteacher

Corpus Christi Catholic High School
St Vincent's Road, Fulwood, Preston, PR2 8QY
Phone: 01772 716912
Fax: 01772 718779
www.ccc.lancs.sch.uk

Job Description

Corpus Christi Catholic High School
Teacher of RE

Required September 2019

Accountability
Your immediate responsibility for subject teaching and department matters is to the Head of RE. Your immediate responsibility in respect of form tutor duties is to your Head of Year.

Core Duties

1 Set high expectations which inspire, motivate and challenge pupils
- establish a safe, caring and stimulating environment for our pupils, rooted in Gospel values
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of our pupils.

2 Promote good progress and outcomes by pupils
- be accountable for pupils' attainment, progress and outcomes
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- guide pupils to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

3 Demonstrate good subject and curriculum knowledge
- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in your subject(s) and curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard Mathematics, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- if teaching early Mathematics, demonstrate a clear understanding of appropriate teaching strategies.

4 Plan and teach well structured lessons
- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum within your subject area(s).

Job Description

5 Adapt teaching to respond to the strengths and needs of all pupils

- know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

6 Make accurate and productive use of assessment

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- make use of formative and summative assessment to secure pupils' progress
- use relevant data to monitor progress, set targets, and plan subsequent lessons
- give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

7 Manage behaviour effectively to ensure a good and safe learning environment

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the our behaviour policy
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

8 Fulfil wider professional responsibilities

- make a positive contribution to the wider life and Catholic ethos of our school
- all teachers at Corpus Christi Catholic High School have a prime responsibility to promote the development of our school as a Catholic Christian community. In supporting the Catholic ethos of our school one of your specific duties is to lead and manage prayer at the start and end of the school day.
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- deploy support staff effectively
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- communicate effectively with parents with regard to pupils' achievements and well-being.

Note: The above job description may be reviewed during the academic year. It may also be amended at any time, but before this happens you will be given appropriate opportunities to discuss any proposed amendments.

Person Specification

Appointment of Teacher of Religious Education: Criteria for Selection

A = Application I = Interview E = Essential D = Desirable R = Reference

	A, I, R	E	D
Qualifications, Training and Experience			
• Practising Catholic	**A,I**		✔
• Qualified teacher status	**A**	✔	
• A degree or equivalent	**A**	✔	
• Recent participation in relevant professional development	**A**		✔
• Successful experience teaching RE at Key Stages 3 and 4 in a Catholic High School	**A, I**		✔
• Commitment to sustaining excellent attendance and punctuality	**A, R**	✔	
• Supportive of the ethos of a Catholic High School	**A, I**	✔	
Professional Knowledge and Understanding			
A good knowledge and understanding of the following areas relevant to the secondary phase and their implications for a Catholic School:			
• Raising achievement	**A, I**	✔	
• Effective teaching and learning	**A,I**	✔	
• Effective behaviour management	**A, I**	✔	
• Students' educational and social development	**A, I**	✔	
• A thorough knowledge and understanding of current educational issues, in Religious Education	**A, I**	✔	

Person Specification

	A, I, R	E	D
Skills and Abilities			
Applicants should be able to demonstrate from their experience an ability to:			
• Prioritise, plan and organise	**A, I, R**	✔	
• Support and work as part of a high-performing team	**A, I, R**	✔	
• Communicate effectively	**A, I**	✔	
• Motivate and inspire students, staff and the wider school community	**A, I, R**	✔	
• Act as a role model for students and staff	**A, I, R**	✔	
• Deal sensitively with people and resolve conflicts	**I, R**	✔	

As well as your completed CES Application Form you should include a Letter of Application addressing the criteria identified above in no more than 2 sides of A4 paper, font Arial size 11.

